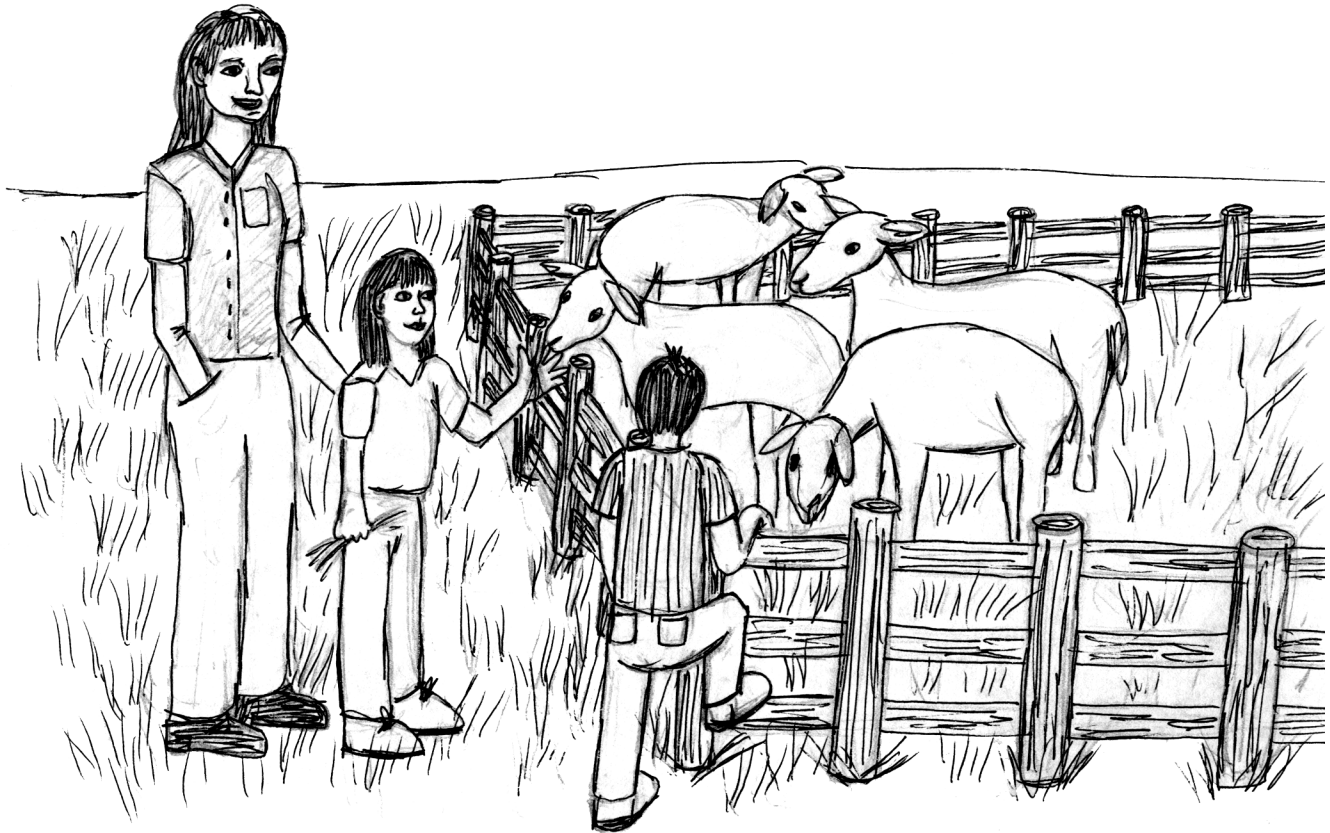


SHEEP



Step 1



5-6 year old Project Book

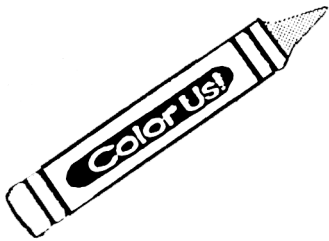
NAME _____

What you will learn

- How to take care of a lamb
- Where a lamb lives
- What a lamb likes to eat
- How to identify body parts of a lamb
- Ways to show a lamb

Objectives

- Learn how animals are like you
- Learn to master different hands-on skills
- Learn to work with other living things
- Learn to share what you learn with your friends



NOTE

To help your child better understand the subject matter related to these activities you may obtain information from your local Cooperative Extension Service office. Helpful sheep publications are the Market Lamb Manual (4H M-5-41), Market Lamb Showmanship (ANS 95-003B) and Sheep Exhibitor's Project Guide (ANS 96-601S/G & ANS 96-602S/G).

KIDS



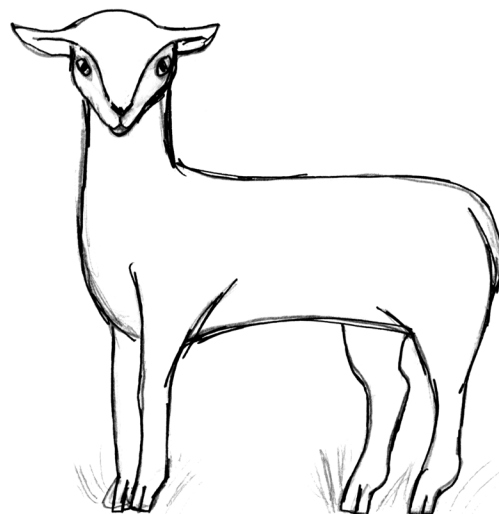
This fun book will help you learn about your lamb, while working with your project. Remember that if you need help reading this booklet be sure to ask for someone to help you. Also if you need help completing any of the activities in the fun book be sure to ask someone in your family or a volunteer that knows about sheep. Good luck with your lamb project and have a great time.

My name is _____.
I live in _____ County.
I am _____ years old.
The name of my 4-H club is _____.

My lamb's name is _____.
He/She is a _____ breed.
His/Her birthday is _____.
My lamb likes to eat _____ and
_____.

NOTES

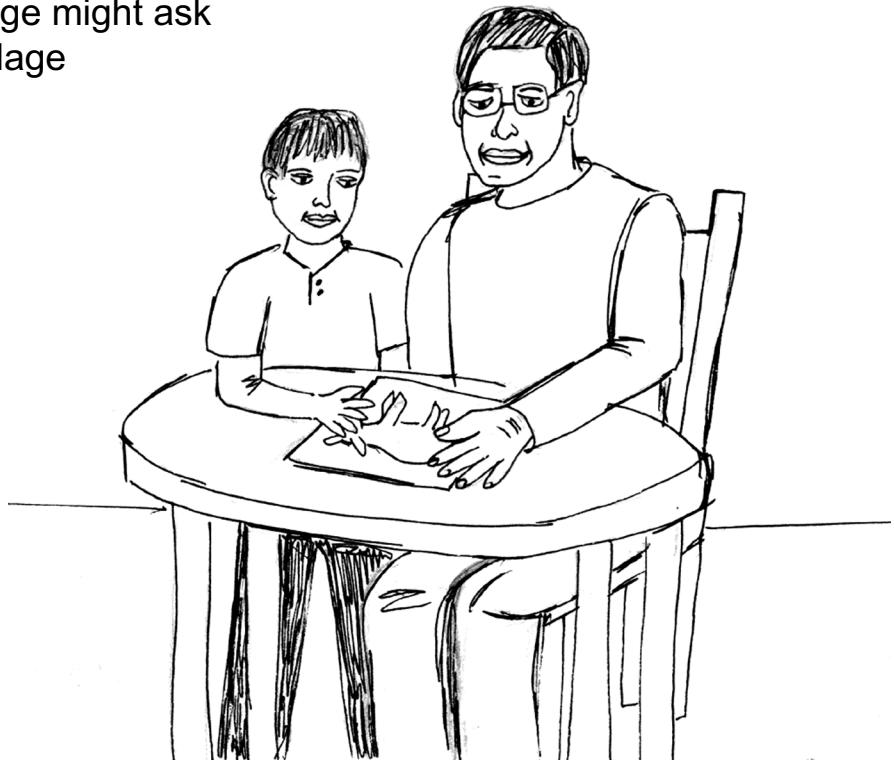
Parents read the paragraph aloud to your child and help him/her answer these questions to get him/her started with their fun record.



Fun Things To Do

These are the things you and your child can do in this sheep project book. Discuss each activity with your child and make a check by the ones you decide to do.

- ☐ Spend time planning your project by using the Cooperative Extension Service materials mentioned on page 2.
- ☐ Color the pictures in the fun record
- ☐ Draw a picture of your home
- ☐ Draw a picture of your lamb's home
- ☐ Match the 4-H'er with the food he/she eats
- ☐ Match the lamb with the food it eats
- ☐ Label the body parts of the 4-H'er
- ☐ Label the body parts of the lamb
- ☐ Complete the caring for my lamb story
- ☐ Complete the show equipment find a word
- ☐ Complete the showmanship multiple choice
- ☐ Complete the good showman checklist
- ☐ Learn things a judge might ask
- ☐ Make a sheep collage



Where Do We Live?



Draw a picture of your house.

Draw a picture of your lamb's house.

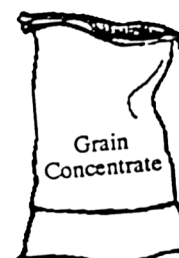
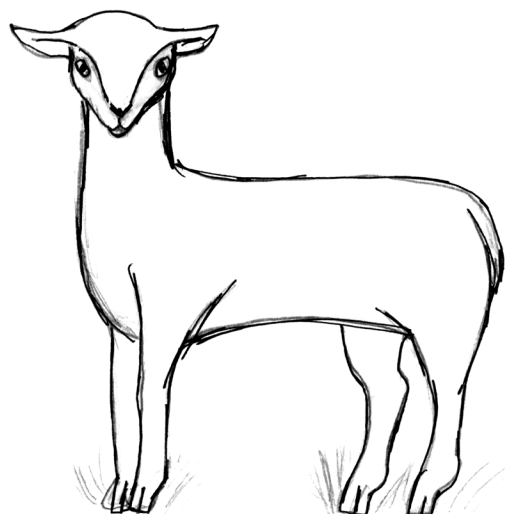
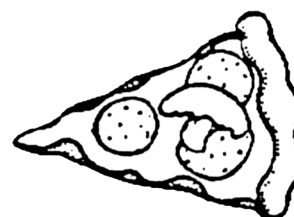
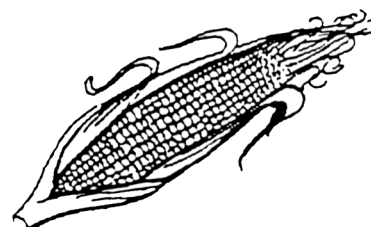
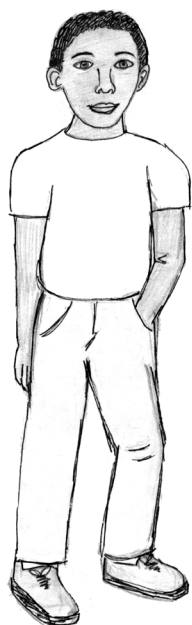
NOTES

Parents tour other sheep facilities
with your child to see how other
sheep live.

What Do We Eat?



Draw a line to match the 4-H'er and the lamb to the food they like to eat:



NOTES

Parents help your child draw a line to match the food they eat and then ask them to draw a line to what food their lamb might eat.

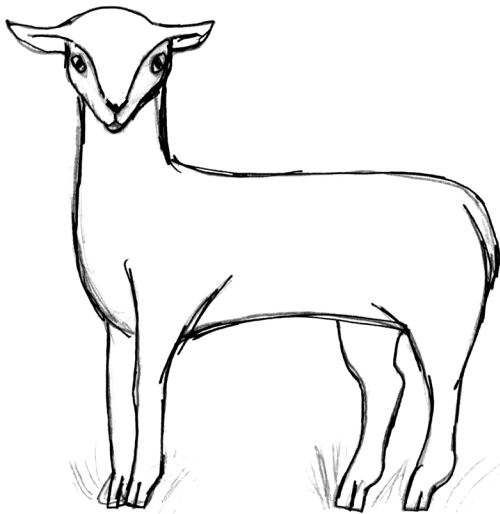


What Are The Body Parts?

Draw lines to the body parts on the 4-H'er and the lamb.



Arm
Leg
Knee
Shoulder



Hock
Leg
Loin
Shoulder

Tell your parent how they are alike and how they are different?

NOTES Parents help your child record his/her answer.

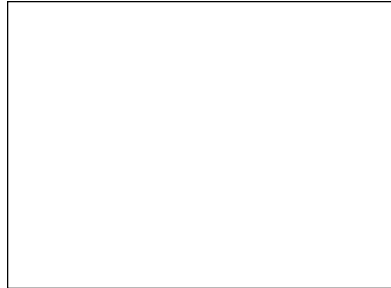
Caring For My Lamb

NOTES

Parents assist your child in using scissors to cut out the pictures on page 10.

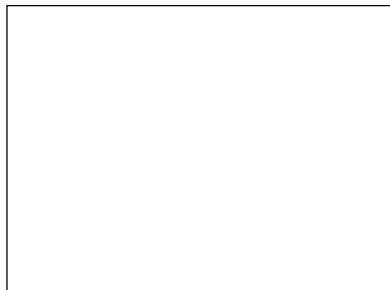
Billy, a 4-H'er has written a story about how he cares for his lamb but he needs your help to fill in the boxes. Cut out the items on page 10 and glue them in the proper box.

I feed my



everyday.

My lamb eats



and drinks lots

of clean



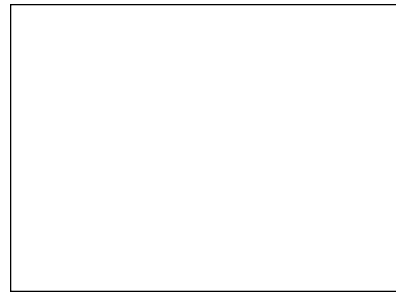
. My lamb lives in a



that I keep clean. I lead my

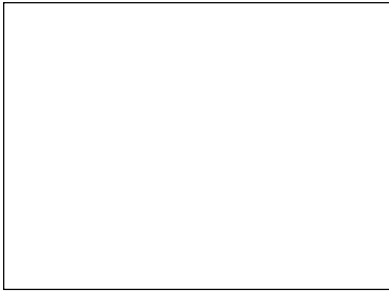
lamb everyday up and down the path for exercise.

When I lead my lamb I use a

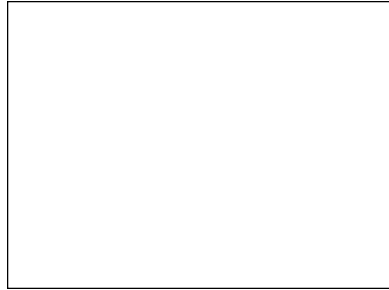


to help keep him under control. Sometimes

I get my parents to help me trim my lamb's



with



. This

trimming helps my lamb to walk and stand

more correctly. My parents also help me

give



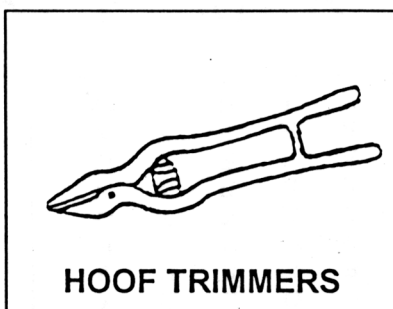
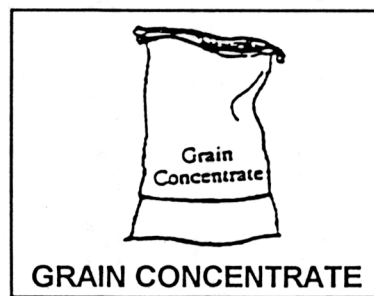
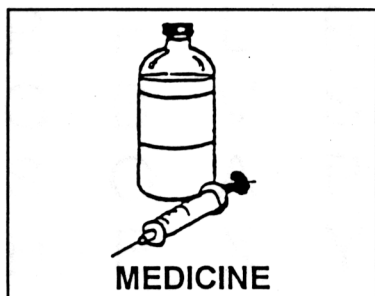
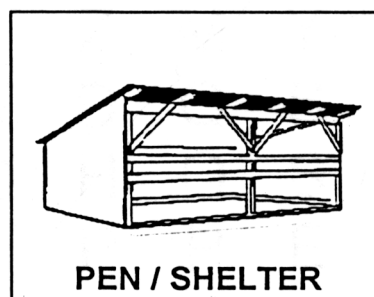
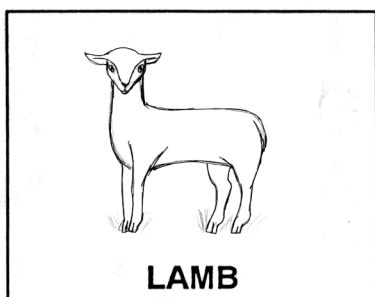
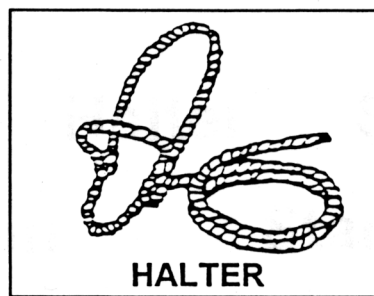
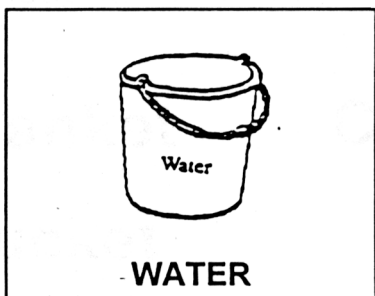
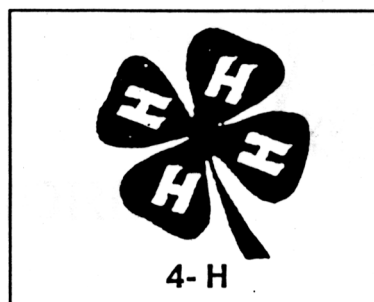
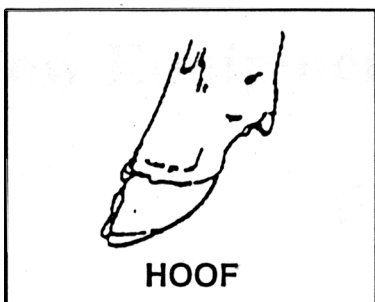
to my lamb if it gets sick.

I really like to spend time with my lamb.

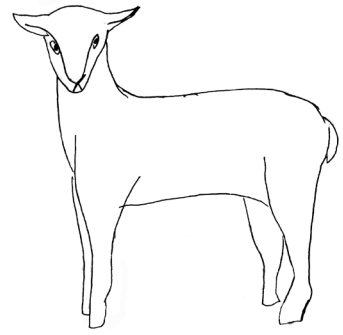
I will learn all I can about him to make my



project a success.



Show Equipment



FIND - A - WORD

Directions: Find the words listed below in the block of letters.

Blanket

Clippers

Halter

Soap

Bucket

Feed Pan

Stand

H	A	L	T	E	R	I	Z	M	Y	R	S
A	C	E	G	H	J	K	D	Q	S	V	W
M	Y	W	A	L	E	O	H	O	S	G	X
T	Z	O	P	C	L	I	P	P	E	R	S
E	S	T	A	N	D	S	W	T	V	Y	F
R	F	L	R	D	B	U	C	K	E	T	Q
G	B	V	S	E	F	E	E	D	P	A	N
S	O	A	P	Z	N	E	A	X	F	L	D
H	E	X	Y	B	L	A	N	K	E	T	X
J	C	D	K	P	M	R	O	T	U	S	W

Answer Key:

H	A	L	T	E	R	I	Z	M	Y	R	S
A	C	E	G	H	J	K	D	Q	S	V	W
M	Y	W	A	L	E	O	H	O	S	G	X
T	Z	O	P	C	L	I	P	P	E	R	S
E	S	T	A	N	D	S	W	T	V	Y	F
R	F	L	R	D	B	U	C	K	E	T	Q
G	B	V	S	E	F	E	E	D	P	A	N
S	O	A	P	Z	N	E	A	X	F	L	D
H	E	X	Y	B	L	A	N	K	E	T	X
J	C	D	K	P	M	R	O	T	U	S	W

Showmanship

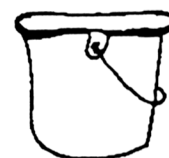
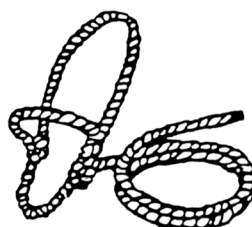


Circle the correct answer about showmanship.

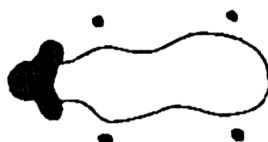
1) Proper placement of the halter on a lamb is very important. The top strap of the halter should be placed behind the lamb's ears while the bottom strap should be placed over the nose, centered between the eyes and the nose. The lead strap should go under the chin and come out on the animals left side. Which halter is on the lamb correctly ?



2) When showing a lamb it is important to show your lamb to the best of your ability. Extra items that may get the judges attention are not necessary. Which items do not belong in the show ring while showing your lamb?



3) When exhibiting a lamb its feet should be set-up. For example, the front feet should come straight down from the shoulders and the rear feet should be slightly back from the hips. Which lamb has its feet placed correctly?



NOTES - Parents refer to the sheep resource guides to help you assist your child in determining the correct answers.

NOTES

Parents this story is designed to be read aloud to the child. Then read aloud the checklist on page 15. Help your child to distinguish which are correct for a good showperson.

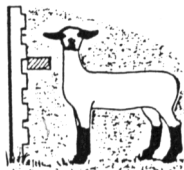
From Start to Finish

One day Sue told her parents that she would like to have a lamb. At first Sue's parents were a bit unsure about taking on such a challenge because Sue was only six years old. Sue soon convinced her entire family that having a lamb would be a lot of fun for everyone.

Later that week Sue and her parents went to visit the "Happy Ewe Sheep Farm." They wanted to find out all they could about sheep. Mr. Shepherd showed them around his farm. He also answered all their questions on how to care for sheep. Sue was full of questions. How to choose a lamb for show? The proper way to feed a lamb? How to take care of a lamb? Well after all their questions were answered Sue's parents felt that they would be able to properly care for a lamb. They left the "Happy Ewe Sheep Farm" with a Dorset lamb for Sue.

Once she got her new lamb home, she took excellent care of it. She fed it

everyday



. She also exercised it everyday. Sue practiced

leading her lamb from the



side. She learned to set

up her lamb with all four feet placed squarely



. Sue kept

good eye contact with her parents when they pretended to be the judge. Sue

answered all the questions that her parents could think to ask her about her

lamb. With a little help from her parents Sue's lamb grew into a beautiful market

lamb that she was very proud to own. Sue's parents were also proud of the lamb

because they knew how hard Sue had worked to make it so beautiful.

The time quickly arrived for the county fair market lamb show. This was Sue's first show. She was very excited and a little nervous. Sue knew she had been practicing at home with her lamb. She was ready for her class to be called to the showring. Class III, novice showmanship, was her class. Sue entered the

ring wearing her leather boots and clean new outfit



. Her

sparkling clean white lamb



immediately caught the judges'

attention. She carefully watched the judge. Soon the judge came over to her

and asked her a few questions about her lamb. She could answer all of them!

Then the judge went to handle her lamb. When he did the lamb jumped straight

up in the air. Sue held on and did not give up. She moved her lamb back in line

with the others. Then Sue acted as though nothing had happened. She contin-

ued to work hard with her lamb throughout the entire class



She received a



blue ribbon. Sue was thrilled because all of her

hard work had paid off.

Sue learned a lot from her first market lamb. She also made many new friends. Sue's parents learned a great deal, too. They really enjoyed the extra time that allowed them to spend together as a family. Maybe next year Sue will

have two lambs



.

A Good Showman

Place a check in front of all that are true.

- ☐ Leads animal from the animals left side
- ☐ Wears dirty pants and shirts
- ☐ Has lamb clean and presentable
- ☐ Talks to friends outside the show ring
- ☐ Is polite to other exhibitors
- ☐ Keeps the lamb under control
- ☐ Follows directions of the judge
- ☐ Keeps eye contact with the judge
- ☐ Gives up if the lamb misbehaves
- ☐ Helps other exhibitors with their lambs
- ☐ Sets up the lambs feet in the proper position
- ☐ Gets mad with the judge
- ☐ Believes winning is everything
- ☐ Remembers to have a good time



NOTE - Parents information to help determine a good showman is provided in the story on the previous page(s)

Things a Judge Might Ask

Below are some questions that a judge might ask you about your lamb while you are showing. If you have a lamb, complete the questions based on your lamb project. If you do not have a lamb, make up the answers to the following questions.

1) What is your lamb's name?

2) What is the breed of your lamb?

3) What is the birth date of your lamb or age of your lamb?

4) Normal market weight for a lamb is 110 - 135 pounds. What is the weight of your lamb?

5) What is the gender (boy/girl) of your lamb?

6) What does your lamb eat each day and how much does he/she eat? (See page 6)

NOTES: Parents play judge for your child while he/she practices with his/her lamb. Ask these questions to help prepare him/her for the show

Make a Sheep Collage

Find pictures of sheep in a magazine and use pictures of you and your lamb to make a sheep collage. Cut the pictures out and paste them on this page.

Parent/Child Fun Things To Do

Check out a few library books on sheep. Read your child a story about sheep.

Go to a sheep show or fair and see how many different breeds you can identify.

Watch your sheep eat and describe how your sheep eats feed, grass, or hay.

Visit a veterinarian's office.

Practice showing your lamb.

Take a video or pictures of you and your lamb.

Visit your local Cooperative Extension Service to pick up information on the lamb project.

Visit local sheep farms.

Show your lamb in various shows.

Fun Things I Did

These are the things you and your child could have done in this sheep project book. Discuss each activity with your child and make a check by the ones you did.

- ☐ We read the information from the lamb project guides
- ☐ I colored the pictures in the fun record
- ☐ I drew a picture of my home
- ☐ I drew a picture of my lamb's home
- ☐ I matched the 4-H'er with the food he/she eats
- ☐ I matched the lamb with the food it eats
- ☐ I labeled the body parts of the 4-H'er
- ☐ I labeled the body parts of the lamb
- ☐ I completed the caring for my lamb story
- ☐ I completed the show equipment find a word
- ☐ I completed the showmanship multiple choice
- ☐ I completed the good showman checklist
- ☐ I learned things a judge might ask a lamb showperson
- ☐ I made a sheep collage

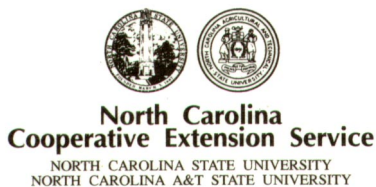


Glossary

- 1) **Blanket** - A cloth used to cover the body of a sheep to keep it clean before a show.
- 2) **Clippers** - A piece of equipment used to remove wool from a sheep's body.
- 3) **Grain Concentrate** - Food for sheep, made from a mixture of grain (corn and oats).
- 4) **Halter** - A rope to place on a sheep's head to help keep it under control.
- 5) **Hoof** - A sheep's toenail.
- 6) **Hoof trimmer** - Equipment used to cut a sheep's hooves.
- 7) **Stand** - A piece of equipment used to hold a sheep still for grooming its wool.

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Kelly Smith, Layout



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