**North Carolina 4-H Portfolio Score Sheet**

**Project Area: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District Award: \_\_\_\_\_\_\_\_\_\_\_\_ State Award: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ County: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- |
| **General – 5%** | **Outstanding** | **Good** | **Needs Improvement** |
| Overall appearance of 4-H Portfolio |  |  |  |
| 4-H Portfolio meets all specific criteria, formatting, number of pages, completeness, lists level and gives numbers when asked etc. |  |  |  |
| Correct spelling, grammar, and use of words |  |  |  |
| Overall Portfolio Comments: |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Section 2: 4-H Story – 15%**  The story should provide an overview of the individual’s 4-H career and provide information into what they have learned and how 4-H has impacted their life | **Outstanding** | **Good** | **Needs Improvement** |
| Followed story format guidelines |  |  |  |
| Provided information about learning experiences and growth in project area |  |  |  |
| Highlighted other 4-H projects or experiences |  |  |  |
| Described influence of 4-H on personal development |  |  |  |
| **Section 3: 4-H Project Focus, 20%**  When evaluating this section, look for completion and progression of learning experiences and 4-H accomplishments in the project area. | **Outstanding** | **Good** | **Needs Improvement** |
| Projects completed and progression of learning experiences and 4-H accomplishments in the project area |  |  |  |
| Participation in project shows progression from complex (in the most recent year) to simple (up to three years ago) learning experiences |  |  |  |
| Evidence of accomplishments in specific curriculum area |  |  |  |
| Increased skills and knowledge in project area |  |  |  |

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| **Section 4: 4-H Leadership – 15%**  To determine excellence in evaluation, this section looks for evidence of leadership experiences either directly or indirectly related to the project area. | **Outstanding** | **Good** | **Needs Improvement** |
| Evidence of leadership experiences at local, district and state level |  |  |  |
| Gained new skills in leadership |  |  |  |
| Shared 4-H experiences and skills by helping members and others by servings as Junior Leader etc. |  |  |  |
| **Section 5: 4-H Citizenship – 15%**  To determine excellence in evaluation, this section looks for evidence of citizenship experiences either directly or indirectly related to the project area. | **Outstanding** | **Good** | **Needs Improvement** |
| Evidence of citizenship experiences at local, district and state level |  |  |  |
| Gained new skills in citizenship |  |  |  |
| Participated in and shared 4-H experiences in citizenship |  |  |  |
| **Section 6: 4-H Community Service – 15%**  To determine excellence in evaluation, this section looks for evidence of community service experiences either directly or indirectly related to the project area | **Outstanding** | **Good** | **Needs Improvement** |
| Evidence of community services experiences at local, district and state level |  |  |  |
| Gained new skills in community service |  |  |  |
| Participated in and shared 4-H experiences in community service |  |  |  |
| **Section 7: 4-H Awards & Recognition – 5%** | **Outstanding** | **Good** | **Needs Improvement** |
| Is there a list of all the awards, honors, and recognitions you have received in 4-H, including contests, trips, etc. |  |  |  |
| The portfolio includes project specific awards followed by other awards |  |  |  |
| **Section 8: Life Experiences and Non 4-H Awards and Recognition – 5%**  This section shows participation in a variety of activities and various levels of involvement in the school, sports, or the community | **Outstanding** | **Good** | **Needs Improvement** |
| Evidence of participation in a variety of activities and organizations |  |  |  |
| Evidence of leadership and or volunteer experiences |  |  |  |
| **Section 9: 4-H Photos and Supporting Materials – 5%**  These materials must provide documentation to support the 4-H Portfolio | **Outstanding** | **Good** | **Needs Improvement** |
| Photos/Materials supporting the 4-H project |  |  |  |
| Photos/Materials supporting the 4-H overall portfolio |  |  |  |
| Photo/Materials show growth and accomplishments in the project area |  |  |  |
| Follows the specified format from portfolio instructions in this section |  |  |  |

**Initials of Judge: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**