



BRUNSWICK 2013



**Brunswick County**



**4-H Fair**

## **Welcome to the First Brunswick County 4-H Fair!**

We're excited to share the work of Brunswick County 4-H members with friends and family. This is a free event for 4-H members and the community.

Any 4-H member in good standing with his or her club and the County 4-H Office may enter his or her work to be judged and exhibited. 4-H members will receive feedback from judges through comments and ratings. Judges will recognize class and division champions with ribbons sponsored by the Brunswick County Farm Bureau.

*All 4-H members, parents, volunteers, and spectators must abide by the following rules:*

1. All entry forms are due to the office by 5 pm on Friday, September 13<sup>th</sup>, 2013. They may be delivered by hand, electronically to [katie\\_mckee@ncsu.edu](mailto:katie_mckee@ncsu.edu), or US mail (postmarked 9/12/2013). All physical items for display must be received by the time and date listed on the page 5.
2. No dogs are allowed on the show grounds.
3. No one may handle a 4-H member's project or exhibit without permission from the 4-H member. No one - other than the 4-H member - is to handle animal projects.
4. Spectators must use posted walkways and parking areas.
5. All entries and paperwork must be received by the time and date specified for the respective division. Late entries will not be accepted.
6. All entries are to remain on display for the entire Brunswick County 4-H Fair.
7. All 4-H members are to be present and monitor their projects for the entire Brunswick County 4-H Fair. While a 4-H member may have to report to a different place on the show grounds, he or she is responsible for ensuring that someone is present at the exhibit at all times.
8. All 4-H members who participate in the Brunswick County 4-H Fair are to participate in the Parade of Clubs at 3:30. 4-H members should carry their ribbons and march with their clubs. Clubs are encouraged to have posters, banners, and/or t-shirts to identify themselves (not required). Division Championships will be announced and awarded during the Parade of Clubs.
9. 4-H members, volunteers, parents, friends, family, and spectators are expected to abide by the 4-H Code of Conduct. This is a family event.
10. No one is to buy or sell anything – except from specifically designated food fundraising booths – at the Brunswick County 4-H Fair.

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### Brunswick County 4-H Fair Schedule

Time	Event	Location	
<b>10:00 AM</b>	Large Animal Show	Gravel Lot	Displayed all day
<b>10:00 AM</b>	Prepared Foods Judging	Paved Lot	Displayed all day
<b>10:00 AM</b>	Horticulture Show	Garden	Pre-Judged, displayed all day
<b>10:00 AM</b>	Sewing and Craft Show	Garden	Pre-Judged, displayed all day
<b>10:00 AM</b>	Project Poster Show	Paved Lot	Pre-Judged, displayed all day
<b>11:00 -1:30 pm</b>	Public Presentations	Training Center	Individuals assigned times
<b>12:00</b>	Poultry Show	Gravel Lot	Displayed all day
<b>2:00 PM</b>	Rabbit and Cavy Show	Gravel Lot	Displayed all day
<b>2:00 PM</b>	Talent Show	Training Center	Performers assigned times
<b>3:30</b>	Parade of Clubs	Garden Loop	All 4-H members, volunteers, & alumni

### Brunswick County 4-H Fair Project Check-in Deadlines

All entry forms are due to the office by 5 pm on Friday, September 13<sup>th</sup>, 2013. They may be delivered by hand, electronically to [katie\\_mckee@ncsu.edu](mailto:katie_mckee@ncsu.edu), or US mail (postmarked 9/12/2013). This table indicates when the physical item to be displayed must be received.

Day Time	Mon., Sept. 30 <sup>th</sup>	Wed., Oct. 2 <sup>nd</sup>	Thurs., Oct. 3 <sup>rd</sup>	Fri., Oct. 4 <sup>th</sup>	Sat., Oct. 5 <sup>th</sup>
<b>9:00 AM</b>					Prepared Foods, Large Animal, Small Animal
<b>5:00 PM</b>	Crafts, Talent	Horticulture	Project Poster, Club Display		

## Project Poster

### Poster Guidelines

1. Poster tells the story of a 4-H project or activity the member has completed since October 2012:
  - a. Goals or objectives
  - b. Steps taken to accomplish
  - c. Results
2. Poster is not larger on either dimension than 28"x22".
3. Title and name of 4-H member appear on the front of the poster.
4. Entry number – given at check in – is written on the bottom right hand corner of the front of the poster. Please leave a space for this!
5. Uses pictures, graphs, and/or illustrations.

### Rules for Entry

1. Exhibit must be made by 4-H member since October of 2012.
2. 4-H member must be a member in good standing as defined by the county guidelines and the member's club.
3. Each 4-H member must have a *County 4-H Fair Liability Release Form* signed by a parent at exhibit check in.
4. While we expect 4-H members to receive help, the majority of the work on the craft must have been done by the 4-H member
5. All posters must be received at the Brunswick County 4-H Office by 5 pm on Thursday, October 3<sup>rd</sup>.
6. All posters must remain on display at the Brunswick County 4-H Fair until 4pm on Saturday, October 5<sup>th</sup>, 2013.
7. All posters must be picked up from the Brunswick County 4-H Office by 5 pm on Tuesday, October 8<sup>th</sup>, 2013. You may collect your entries at the close of fair or at the county office on Monday the 7<sup>th</sup> or Tuesday the 8<sup>th</sup>.
8. Projects receiving a "Poor" rating – below 60% - will not be displayed at the Brunswick County 4-H Fair.
9. Judges' decisions are final. You will receive feedback on your score sheet and you are encouraged to discuss your feedback with your 4-H leader or expert; however, the Brunswick County 4-H Office will not entertain appeals regarding scores and placings.
10. 4-H members may enter two (2) project posters.

Entry Form  
due to office by 5 pm on Friday, September 13<sup>th</sup>, 2013

<b>Name</b>		
<b>Age as of January 1, 2013</b>		
<b>Club</b>		
<b>Division</b>	<i>Project Poster</i>	
<b>Class</b>	<i>Project Poster</i>	
Entry #1 ID:		
Entry #2 ID:		
<i>I hereby certify that this 4-H member is a member in good standing with the 4-H club that I lead.</i>		
Signature of leader		
<b>Entry Checklist</b>		
	<b>Person checking in</b>	<b>Date</b>
Item was submitted by required date in appropriate condition.		
All required items and documentation submitted.		
Youth is member in good standing with county 4-H office.		
Parent signed <i>County 4-H Fair Liability Release Form</i> .		

Notes to Judges

<b>Class</b>	<b>Excellent Scores (Blue)</b>	<b>Very Good Scores (Red)</b>	<b>Good Scores (Yellow)</b>	<b>Fair Scores (White)</b>	<b>Poor Scores (No Ribbon)</b>
Project Poster	45-50	40-44	35-49	30-34	<30

1. Write the number of each entry in the rubric header.
2. Please mark each criteria on the rubrics to indicate which comments best apply to the project. Indicate your score – whole numbers – in the score box at the end of each row.
3. Write any comments you have at the bottom of the rubric.
4. Participants will see rubrics and comments; the public will not.
5. Remember that feedback is to support learning and to provide opportunities for the 4-H member to improve in the future.
6. Select a class winner for each class and age division (Junior and Senior). Cloverbuds do not receive placings. Only first place is awarded.



### Judging Rubric

<i>Class name: Project Poster</i>						
<b>Criteria</b>	<b>Excellent (10)</b>	<b>Very Good (8)</b>	<b>Good (6)</b>	<b>Fair (4)</b>	<b>Poor (2)</b>	<b>Score</b>
Poster Purpose	Poster states strong purpose of project or activity, steps taken, and results. All are appropriate for age of 4-Her and for 4-H activity.	Poster states purpose of project or activity, most steps, and results. All are appropriate for the age of 4-Her and for 4-H activity.	Poster states purpose of project or activity and is missing either steps or results. All are appropriate for the age of 4-Her and 4-H activity.	Poster states purpose of project or activity but is missing steps and results. All information given is appropriate for the age of 4-Her and 4-H activity.	Purpose, steps, and results are missing or are inappropriate for the age of the 4-Her and a 4-H activity.	
Arrangement	Text and illustrations make excellent use of space given. They are appealing to the eye and contribute to telling the story.	Text and illustrations make good use of the space given. Most are appealing to the eye and contribute to telling the story.	Text and illustrations make good use of the space given. Many are appealing to the eye and contribute to telling the story.	Text and illustrations are not well placed. Some are appealing to the eye and contribute to telling the story.	Text and illustrations do not make use of the space. They are unappealing to the eye and/or do not contribute to telling the story.	
Quality of Construction	Poster is clean and neat. There are no folds, tears, or smudges. Lettering is neat and legible.	Poster is clean and neat. There are no folds or tears and no more than 2 smudges. Lettering is neat and legible.	Poster is mostly neat and clean. There are folds or tears or several smudges. Lettering is neat and legible.	There are folds and tears or a distracting number of smudges. Most lettering is neat and legible.	The poster is torn, folded, and/or smudged. Lettering is not legible.	
Learning Occurred	Poster provides evidence that the 4-H member accomplished more than 2 objectives and grew substantially through the experience.	Poster provides evidence that 4-H member accomplished at least 2 objectives and grew through the experience.	Poster provides evidence that 4-H member accomplished one objective and grew through the experience.	Poster provides weak evidence that 4-H member accomplished one objective and grew through the experience.	Poster does not provide evidence of accomplishment or growth.	

Illustrations	Illustrations support the story being told by the poster. They are large enough to be seen from several feet away. Illustrations are explained with captions. Illustrations are attached or drawn neatly.	Illustrations support the story being told by the poster. Most are large enough to be seen from several feet away. Most are explained with captions. Most are attached or drawn neatly.	Illustrations support the story being told by the poster. Many are large enough to be seen from several feet away. Many are explained with captions. Many are attached or drawn neatly.	Some illustrations support the story being told by the poster. Some are large enough to be seen from several feet away. Some are explained with captions. Some are attached or drawn neatly.	Illustrations do not support the story being told. They lack explanation or captions. Illustrations are sloppy.  (If no illustrations are given, score this section as 0)	
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Comments:

## Club Display

Class	Required Materials to enter	Pre-Judging Date	Award
Club Display Board	<ul style="list-style-type: none"> <li>One portable club display board that can be used to promote that club or County 4-H.</li> <li>If the exhibit has been on display it should be accompanied by a list of places and dates where it has been (examples: Back to School Night, public library, town festival)</li> </ul>	Drop off by 5 pm, Thursday, October 3 <sup>rd</sup> . Judging Friday, October 4 <sup>th</sup> .	Champion ribbon to winning club

### Rules for Entry

1. Each established Brunswick County 4-H club may submit one (1) portable exhibit for judging.
2. The exhibit must promote the specific club or the County 4-H program.
3. The exhibit must provide information about 4-H (specific to club or generalized to county) and be 4-H appropriate.
4. It must fit on a 4'x8' table and be able to sit/stand on its own.
5. It cannot require electricity.
6. It must provide contact information for either the club leader or the Brunswick County 4-H Office.
7. While we expect 4-H members to receive help, the majority of the work on the craft must have been done by the 4-H member
8. All displays must be received at the Brunswick County 4-H Office by 5 pm on Thursday, October 3<sup>rd</sup>.
9. All displays must remain on display at the Brunswick County 4-H Fair until 4pm on Saturday, October 5<sup>th</sup>, 2013.
10. All displays must be picked up from the Brunswick County 4-H Office by 5 pm on Tuesday, October 8<sup>th</sup>, 2013. You may collect your entries at the close of fair or at the county office on Monday the 7<sup>th</sup> or Tuesday the 8<sup>th</sup>.

Entry Form  
due to office by 5 pm on Friday, September 13<sup>th</sup>, 2013

<b>Name of Club</b>		
<b>Division</b>	<b><i>Club Display</i></b>	
Entry ID:		
<i>I hereby certify that this club display has been chosen to represent the club I lead.</i>		
Signature of leader		
<b>Entry Checklist</b>		
	<b>Person checking in</b>	<b>Date</b>
Item was submitted by required date in appropriate condition.		
All required items and documentation submitted.		
Club in good standing with county 4-H office.		

### Notes to Judges

<b>Class</b>	<b>Excellent Scores (Blue)</b>	<b>Very Good Scores (Red)</b>	<b>Good Scores (Yellow)</b>	<b>Fair Scores (White)</b>	<b>Poor Scores (No Ribbon)</b>
Club Display	36-40	32-35	28-31	24-27	<24

1. Write the number of each entry in the rubric header.
2. Please mark each criteria on the rubrics to indicate which comments best apply to the project. Indicate your score – whole numbers – in the score box at the end of each row.
3. Write any comments you have at the bottom of the rubric.
4. Participants will see rubrics and comments; the public will not.
5. Remember that feedback is to support learning and to provide opportunities for the 4-H member to improve in the future.
6. Select a class winner for the division.

## Judging Rubric

<i>Class name:</i> Club Displays						
Criteria	Excellent (10)	Very Good (8)	Good (6)	Fair (4)	Poor(2)	Score
Promotional value	Highly informative. Encourages participation in 4-H. Information is accurate and fully covers given subject.	Highly informative. Encourages participation in 4-H. Information contains one or two inaccuracies but covers the given subject.	Informative to most people. Leaves a few unanswered questions. Encourages participation in 4-H. Information has a few inaccuracies	Marginally informative. Leaves some unanswered questions. Somewhat encourages participation in 4-H. Information has many inaccuracies.	Little promotional value. Leaves many unanswered questions. Does not encourage participation in 4-H. Information is incorrect.	
Design	Display stands out for its design and attractiveness. Excellent font choice and size makes it easy to read. Color is used to draw attention to the important areas of the display. Space is used efficiently and the mix of visuals and text is well-balanced and appealing. Display is unique.	Display stands out for its design and attractiveness. Most font and size choices are excellent and make it easy to read. Color is used effectively. Space is used efficiently and the mix of visuals and text is well-balanced and appealing. Display is creative.	Display has a couple of outstanding portions but the overall appearance blends in. Font & size are acceptable and neat. Display lacks a strong presence of color. Display is overly full or too empty and spacing is irregular. Text and visuals lack balance. Some creativity is shown.	Display is attractive but not eye-catching. Font & size are acceptable and neat. Display lacks a strong presence of color. Display is overly full or too empty and spacing is irregular. Text and visuals lack balance. Minimal creativity is shown.	Display is not eye-catching or attractive. It is difficult to read. Color choices lack variety or impact. Display is overwhelmingly full or empty. It is dominated by either text or visuals. Display has few unique features and/or lacks overall creativity.	
Workmanship	Cuts and text are neat. Display is evenly aligned and neatly arranged. There are no grammatical or spelling errors. All items are attached securely	Most cuts and text are neat. Most of the display is evenly aligned and neatly arranged. There are very few minor errors in grammar or spelling. All items are attached securely.	Cuts and text are mainly neat and straight. Most of the display is evenly aligned and neatly arranged. There are one or two major or multiple minor grammatical or spelling errors. Some pieces are not secured well.	Some cuts and text are neat and straight. Some of the display is arranged neatly. There are many errors in spelling or grammar. Many pieces are not secured well or are damaged.	Cuts and lettering are not neat. Sections are crooked or haphazard. There are many errors in spelling or grammar. The display is difficult to read. Pieces fall off or are seriously damaged.	

Use in Public Relations	Assign two points (up to 10 total) for every documented use of the display outside of the club or county 4-H office. Examples: Back to School Nights, Town Festivals, Libraries	
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Comments

## Public Presentations

Class	Required Materials to enter	Judging	Award
Public Presentation	<ul style="list-style-type: none"> <li>Complete entry form</li> <li>Register and receive a time</li> </ul>	11:00-1:30 Will receive time after you register	Champion ribbons to highest score in Junior and Senior categories. Flat rating ribbons or participant (Cloverbud) ribbons to each entrant.

### Rules for Entry

1. Presentation must be written by the 4-H member.
2. Presenter will be assigned a time and must adhere to it. Care will be taken in scheduling to ensure that presenters are not showing in another part of the fair at that time.
3. 4-H member must be a member in good standing as defined by the county guidelines and the member's club.
4. Each 4-H member must have *County 4-H Fair Liability Release Form* signed by a parent at exhibit check in.
5. Judges' decisions are final. You will receive feedback on your score sheet and you are encouraged to discuss your feedback with your 4-H leader; however, the Brunswick County 4-H Office will not entertain appeals regarding scores and placings.
6. Presentations are to be 3-5 minutes for Cloverbuds and 5-12 minutes for Junior and Senior 4-H members. Cloverbuds will be given a one-minute warning at 4 minutes. Junior and Senior 4-Hers will be given a one-minute warning at 11 minutes. Presenters will be stopped when their time is up and will be judged on the portions of the presentation they have delivered.
7. Presenters will have three minutes to set-up their presentations and two minutes to clean up after. Presenter will start after three minutes are up, regardless of completion of set-up. Five points will be deducted for every minute the presenter takes for clean-up beyond the two minute time limit. With the exception of Cloverbuds, 4-H members may not receive assistance in set up or clean up.
8. The highest scoring presenter in each category will be a flag bearer and march at the front of the Parade of Clubs. The flags will be assigned as follows:
  - a. Senior: 4-H Flag and leading of 4-H pledge
  - b. Junior: American Flag and leading of Pledge of Allegiance
  - c. Cloverbud, with assistance if necessary (has no winner, representative will be selected): North Carolina Flag
  - d. Teen Council President: Brunswick County Flag



Entry Form  
due to office by 5 pm on Friday, September 13<sup>th</sup>, 2013

<b>Name</b>		
<b>Age as of January 1, 2013</b>		
<b>Club</b>		
<b>Division</b>	<b><i>Public Presentation</i></b>	
<b>Title</b>		
<i>I hereby certify that this 4-H member is a member in good standing with the 4-H club that I lead.</i>		
Signature of leader		
<b>Entry Checklist</b>		
	<b>Person checking in</b>	<b>Date</b>
Registration was submitted by required date in appropriate condition.		
All required items and documentation submitted.		
Youth is member in good standing with county 4-H office.		
Parent signed <i>County 4-H Fair Liability Release Form</i> .		

### Notes to Judges

<b>Class</b>	<b>Excellent Scores (Blue)</b>	<b>Very Good Scores (Red)</b>	<b>Good Scores (Yellow)</b>	<b>Fair Scores (White)</b>	<b>Poor Scores (No Ribbon)</b>
Public Presentation	63-70	56-62	49-55	42-48	<42

1. Write the number of each entry in the rubric header.
2. Please mark each criteria on the rubrics to indicate which comments best apply to the presentation. Indicate your score – whole numbers – in the score box at the end of each row.
3. Write any comments you have at the bottom of the rubric.
4. Participants will see rubrics and comments; the public will not.
5. Remember that feedback is to support learning and to provide opportunities for the 4-H member to improve in the future.
6. Select a class winner for each class and age division (Junior and Senior). Cloverbuds do not receive placings. Only first place is awarded.
7. Presentations are to be 3-5 minutes for Cloverbuds and 5-12 minutes for Junior and Senior 4-H members. Cloverbuds will be given a one-minute warning at 4 minutes. Junior and Senior 4-Hers will be given a one-minute warning at 11 minutes. Presenters will be stopped when their time is up and will be judged on the portions of the presentation they have delivered.
8. Presenters will have three minutes to set-up their presentations and two minutes to clean up after. Presenter will start after three minutes are up, regardless of completion of set-up. Five points will be deducted for every minute the presenter takes for clean-up beyond the two minute time limit. With the exception of Cloverbuds, 4-H members may not receive assistance in set up or clean up.

### Judging Rubric

Criteria	Excellent 10 pts	Very Good 8 pts	Good 6 pts	Fair 4 pts	Poor 2 pts	Score
<b>Topic</b>	Topic is challenging for speaker's age and skill level.	Topic is appropriate for speaker's age and skill level.	Topic could be more challenging for speaker.	Topic is too challenging or too easy for speaker's skill level.	Justify in comments	
<b>Subject Knowledge and Coverage</b>	Full subject knowledge (more than required) is demonstrated.	In-depth knowledge of subject is demonstrated.	Adequate knowledge of subject is demonstrated.	Not enough information is present to judge speaker's knowledge.	Justify in comments	
<b>Organization</b>	Presentation shows a strong structure that enhances the effect of the presentation.	Presentation shows skill and creativity in organization.	Presentation follows a logical progression.	Presentation is unorganized.	Justify in comments	
<b>Voice</b>	Volume, tone, timing, inflection, and language enhance presentation.	Voice and language are skillful and effective.	Voice and language are adequate.	Volume, pronunciation, or vocal variation needs improvement.	Justify in comments	
<b>Manner and Appearance</b>	Appearance and mannerisms are presented with a professional demeanor and personal style.	Appearance and mannerisms are presented with businesslike conduct and style.	Appearance and mannerisms are appropriate.	Appearance, body language, or gestures need improvement.	Justify in comments	
<b>Opening and Closing</b>	Opening and Closing are creative and contribute to a unified and cohesive presentation.	Opening and Closing are well organized and effective.	Opening and Closing clear and organized.	Opening or Closing is missing or unclear.	Justify in comments	
<b>Effectiveness</b>	Multiple techniques are used to artfully and successfully create audience interest.	Effort is shown to enhance audience interest and involvement.	Audience interest is maintained.	More practice is needed to maintain audience interest.	Justify in comments	
	<p style="text-align: right;">Less points deducted for excess time in clean-up: _____</p> <p style="text-align: right;"><b>Total Points</b> _____</p>					

Comments:

## Crafts

Class	Required Materials to enter	Pre-Judging Date	Award
<b>Garment</b>	<ul style="list-style-type: none"> <li>Finished garment made by 4-H member presented on hanger to county office</li> <li>Pattern or measurements used</li> <li>Supply list with budget</li> <li>Member in good standing signature from leader</li> </ul>	Oct 2 <sup>nd</sup> . Due to Office Sept 30 <sup>th</sup> .	Rating ribbon & First place
<b>Quilted Project</b>	<ul style="list-style-type: none"> <li>Quilted object made by 4-H member</li> <li>Piecing plan and/or Quilting plan (as diagram(s))</li> <li>Supply List with budget</li> <li>Member in good standing signature from leader</li> </ul>	Oct 2 <sup>nd</sup> . Due to office Sept 30 <sup>th</sup> .	Rating ribbon & First place
<b>Sewn Project</b>	<ul style="list-style-type: none"> <li>Sewn project made by 4-H member</li> <li>Pattern or measurements used</li> <li>Supply list with budget</li> <li>Member in good standing signature from leader</li> </ul>	Oct 2 <sup>nd</sup> . Due to Office Sept 30 <sup>th</sup> .	Rating ribbon & First place
<b>Craft</b>	<ul style="list-style-type: none"> <li>Craft made by 4-H member that does not fit any other category</li> <li>Pattern or plan</li> <li>Supply list with budget</li> <li>Member in good standing signature from leader</li> </ul>	Oct 2 <sup>nd</sup> . Due to Office Sept 30 <sup>th</sup> .	Rating ribbon & First place

### Rules for Entry

- Exhibit must be made by 4-H member since October of 2012.
- 4-H member must be a member in good standing as defined by the county guidelines and the member's club.
- Each 4-H member must have *County 4-H Fair Liability Release Form* signed by a parent at exhibit check in.
- While we expect 4-H members to receive help, the majority of the work on the craft must have been done by the 4-H member
- All projects must be received at the Brunswick County 4-H Office by 5 pm on Monday, September 30<sup>th</sup>.
- All projects must remain on display at the Brunswick County 4-H Fair until 4pm on Saturday, October 5<sup>th</sup>, 2013.
- All projects must be picked up from the Brunswick County 4-H Office by 5 pm on Tuesday, October 8<sup>th</sup>, 2013. You may collect your entries at the close of fair or at the county office on Monday the 7<sup>th</sup> or Tuesday the 8<sup>th</sup>.
- Projects receiving a "Poor" rating – below 60% - will not be displayed at the Brunswick County 4-H Fair.

9. Judges' decisions are final. You will receive feedback on your score sheet and you are encouraged to discuss your feedback with your 4-H leader or craft expert; however, the Brunswick County 4-H Office will not entertain appeals regarding scores and placings.
10. The 4-H member with the most first place wins in the Sewing and Craft division will receive the Division Champion ribbon. Ties will be broken based on highest average score of winning entries.
11. Classes with fewer than five entries may be combined with another class. Combinations will be made within age category first and then across age category within division. Cloverbuds may not be combined with Junior and Senior 4-H categories.
12. Each 4-H member may enter two items in each class.

Entry Form  
due to office by 5 pm on Friday, September 13<sup>th</sup>, 2013

<b>Name</b>		
<b>Age as of January 1, 2013</b>		
<b>Club</b>		
<b>Division</b>	<i>Sewing and Crafts</i>	
<b>Class</b>	<i>Garment</i>	
Entry #1 ID:		
Entry #2 ID:		
<b>Class</b>	<i>Quilted Project</i>	
Entry #1 ID:		
Entry #2 ID:		
<b>Class</b>	<i>Sewn Project</i>	
Entry #1 ID:		
Entry #2 ID:		
<b>Class</b>	<i>Craft</i>	
Entry #1 ID:		
Entry #2 ID:		
<i>I hereby certify that this 4-H member is a member in good standing with the 4-H club that I lead.</i>		
Signature of leader		
<b>Entry Checklist</b>		
	<b>Person checking in</b>	<b>Date</b>
Item was submitted by required date in appropriate condition.		
All required items and documentation submitted.		
Youth is member in good standing with county 4-H office.		
Parent signed <i>County 4-H Fair Liability Release Form</i> .		

### Notes to Judges

<b>Class</b>	<b>Excellent Scores (Blue)</b>	<b>Very Good Scores (Red)</b>	<b>Good Scores (Yellow)</b>	<b>Fair Scores (White)</b>	<b>Poor Scores (No Ribbon)</b>
Garment	54-60	48-53	42-47	36-41	<36
Quilted Project	45-50	40-44	35-49	30-34	<30
Sewn Project	54-60	48-53	42-47	36-41	<36
Craft	45-50	40-44	35-49	30-34	<30

1. Write the number of each entry in the rubric header.
2. Please mark each criteria on the rubrics to indicate which comments best apply to the project. Indicate your score – whole numbers – in the score box at the end of each row.
3. Write any comments you have at the bottom of the rubric.
4. Participants will see rubrics and comments; the public will not.
5. Remember that feedback is to support learning and to provide opportunities for the 4-H member to improve in the future.
6. Select a class winner for each class and age division (Junior and Senior). Cloverbuds do not receive placings. Only first place is awarded.
7. The 4-H member with the most first place wins in the Sewing and Craft division will receive the Division Champion ribbon. Ties will be broken based on highest average score of winning entries.

### Judging Rubric

Garment						
Criteria	Excellent (10)	Very Good (8)	Good (6)	Fair (4)	Poor(2)	Score
Follows pattern or measurements	Garment follows the pattern or measurements used to create it. All deviations are intentional for fit or fashion and are explained. Garment is tailored to person of size detailed in pattern or measurements.	Garment follows the pattern or measurements used to create it. All deviations are intentional for fit or fashion and are explained. Garment will fit person of size detailed in pattern or measurements neatly.	Garment mostly follows the pattern or measurements used to create it. Most deviations are intentional for fit or fashion and are explained. Garment will fit mostly person of size detailed in pattern or measurements	Garment attempts to follow pattern. Alterations are unintentional or unexplained. Garment is wearable for person of size or measurements given but is not properly fit.	Garment is not wearable for person of size or measurements given. Pattern was not followed correctly and does not match the finished garment.	
Seams	Appropriate seam allowances have been used. Seams are finished as directed in pattern. Seams are free of puckers and wrinkles.	Appropriate seam allowances have been used. Most seams are finished as directed in pattern. Most seams are free of puckers and wrinkles.	Appropriate seam allowances have been used for most seams. Some seams are finished as directed in pattern. Many seams have puckers or wrinkles.	Appropriate seam allowances have been used for some seams. Attempt made to finish seams as directed in pattern. Most seams have puckers or wrinkles.	Seam allowances are not appropriate for material or garment. Seams are not finished. Most seams have puckers or wrinkles.	
Stitching	Stitches are the appropriate size and type for purpose and fabric. Appropriate thread chosen for fabric and type of stitch. Garment is free of missed or clumped stitches.	Most stitches are appropriate size and type for purpose and fabric. Most stitches use appropriate thread for fabric and type. Garment is free of missed or clumped stitches.	Many stitches are appropriate size and type for purpose and fabric. Many stitches use appropriate thread for fabric and type. Garment is free of missed or clumped stitches.	Some stitches are appropriate size and type for purpose and fabric. Some stitches use appropriate thread for fabric and type. Garment may have some missed or clumped stitches.	Stitching is loose and uneven. Thread may be clumped or unraveling.	



Criteria	Excellent (10)	Very Good (8)	Good (6)	Fair (4)	Poor(2)	Score
<b>Pressing</b>	Garment has been properly pressed throughout construction. All seams are pressed as directed by pattern and overall garment is free of detracting wrinkles.	Garment has been properly pressed throughout construction. Most seams are pressed as directed by pattern and overall garment is free of detracting wrinkles.	Many seams are pressed as directed by pattern and overall garment has few detracting wrinkles.	Some seams are pressed as directed by pattern. Garment was pressed at completion but wrinkles exist in seams and difficult to press pieces.	Garment was not pressed throughout construction but was pressed at completion. Detracting wrinkles exist in seams and difficult to press pieces.	
<b>Fabric choice</b>	All fabric is appropriate type and weight for garment (guide from pattern). It has been properly washed and prepared for sewing. Plaids, stripes, and checks are matched. Fabric has been cut according to pattern (ie: bias, folds, etc)	Most fabric is appropriate type and weight for garment (guide from pattern). It has been properly washed and prepared for sewing. Fabric has been cut according to pattern (ie: bias, folds, etc)	Some fabric is appropriate type or weight for garment (guide from pattern). Most fabric has been properly washed and prepared for sewing. Most fabric has been cut according to pattern (ie: bias, folds, etc)	Most fabric is inappropriate type and weight for garment (guide from pattern) OR It has not been properly washed and prepared for sewing and Fabric has not been cut according to pattern (ie: bias, folds, etc)	Fabric is inappropriate type and weight for garment (guide from pattern). It has not been properly washed and prepared for sewing. Fabric has not been cut according to pattern (ie: bias, folds, etc)	
<b>Supply list &amp; budget</b>	All supplies are listed and quantities reflect amount used in creation of garment. Prices given for supplies reflect current market value and are calculated for quantity used. Price is totaled properly.	All supplies are listed and quantities reflect amount used in creation of garment. Prices given for supplies reflect current market value and are calculated for quantity used. Price is totaled improperly.	All supplies are listed and most quantities reflect amount used in creation of garment. Prices given for supplies reflect current market value but are not calculated for quantity used.	Most supplies are listed and some quantities reflect amount used in creation of garment. Most prices reflect current market value but may not be calculated for quantity used.	Many supplies are not listed or many quantities are incorrect. Price does not reflect value of item.	
					<b>Total</b>	

Comments:

Quilted Project						
Criteria	Excellent (10)	Very Good (8)	Good (6)	Fair (4)	Poor(2)	Score
<b>Design Principles</b>	Project has visual impact, rhythm, and balance. There is a balance of light and dark colors and components have a pleasing scale. The components of the project (incl. blocks, borders, binding, quilting choice) have unity and contribute to overall appearance. The project is an appropriate level of difficulty for the youth.	Project has rhythm and balance. There is a balance of light and dark colors and components have a pleasing scale. Most of the components of the project (incl. blocks, borders, binding, quilting choice) have unity and contribute to overall appearance. The project is an appropriate level of difficulty for the youth.	Project lacks rhythm or balance. There is a balance of light and dark colors OR components have a pleasing scale. Many of the components of the project (incl. blocks, borders, binding, quilting choice) have unity and contribute to overall appearance. The project is an appropriate level of difficulty for the youth.	Project lacks rhythm or balance. There is a balance of light and dark colors and components have a pleasing scale. Many components of the project (incl. blocks, borders, binding, quilting choice) detract from unity and overall appearance. The project is not an appropriate level of difficulty for the youth.	Project lacks impact, rhythm, and balance. Colors are not balanced and scale is not applied. The quilt lacks unity of design, color, or fabric. The project is not an appropriate level of difficulty for the youth.	
<b>Workmanship: Piecing or applique</b>	The pieces and blocks are straight and plumb. Points are correct and neither buried in seams nor cut-off. Appliqued pieces have invisible stitches. There are no holes. Seams are free of puckering and wrinkling and have been pressed properly.	The pieces and blocks are straight and plumb. Most points are correct and neither buried in seams nor cut-off. Most appliqued pieces have invisible stitches. There are no holes. Most seams are free of puckering and wrinkling and have been pressed properly.	Most pieces and blocks are straight and plumb. Many points are correct and neither buried in seams nor cut-off. Many appliqued pieces have invisible stitches. There are no holes. Many seams are free of puckering and wrinkling and have been pressed properly.	Many pieces and blocks are straight and plumb. Some points are correct and neither buried in seams nor cut-off. Some appliqued pieces have invisible stitches. There are few holes. Many seams are puckered and wrinkled and have not been pressed properly.	Pieces and blocks are not straight and plumb. Points are buried or cut-off. Applique stitches are visible and loose. There are holes. Seams are puckered, wrinkled, or torn. The project has not been properly pressed.	

Criteria	Excellent (10)	Very Good (8)	Good (6)	Fair (4)	Poor(2)	Score
<b>Workmanship: Quilting</b>	Stitches are even front and back and consistent throughout the project. Marking lines have been removed completely. Quilting pattern is appropriate to the overall design of the project. Quilting is dense.	Stitches are even front and back and consistent throughout the project. Some marking lines remain. Quilting pattern is appropriate to the overall design of the project. Quilting is dense.	Most stitches are even front and back and mostly consistent throughout the project. Many marking lines remain. Quilting pattern is not appropriate to the overall design of the project. Quilting lacks density.	Stitches are even front and back and mostly consistent throughout the project. Marking lines remain. Quilting pattern is not appropriate to the overall design of the project. Quilting lacks density.	Stitches are uneven front to back and lack consistency throughout the project. Marking lines are visible. The quilting pattern is not appropriate for the design of the project. Quilting lacks density. Quilting creates bagging or stretching on top or back of quilt.	
<b>Workmanship: Binding</b>	Binding is tight and even. Binding fabric choice contributes to overall design of project. Corners are stitched closed and no batting is showing. Binding has been finished with invisible stitches.	Binding is tight and even. Binding fabric contributes to overall design of project. Corners are stitched closed and no batting is showing. Most stitches are invisible.	Binding is mostly tight and even. Binding fabric contributes to overall design of project. Most corners are stitched closed and no batting is showing. Binding may be topstitched neatly.	Binding has some puckers and/or is uneven. Corners are not closed but no batting is showing. Binding may be topstitched neatly.	Binding is puckered and uneven. Corners are not closed. Batting shows. Binding stitches are not neat.	
<b>Supply list &amp; budget</b>	All supplies are listed and quantities reflect amount used in creation of project. Prices given for supplies reflect current market value and are calculated for quantity used. Price is totaled properly.	All supplies are listed and quantities reflect amount used in creation of project. Prices given for supplies reflect current market value and are calculated for quantity used. Price is totaled improperly.	All supplies are listed and most quantities reflect amount used in creation of project. Prices given for supplies reflect current market value but are not calculated for quantity used.	Most supplies are listed and some quantities reflect amount used in creation of project. Most prices reflect current market value but may not be calculated for quantity used.	Many supplies are not listed or many quantities are incorrect. Price does not reflect value of item.	
					<b>Total</b>	

Comments:

Sewn Project – not garment or quilt						
Criteria	Excellent (10)	Very Good (8)	Good (6)	Fair (4)	Poor(2)	Score
<b>Follows pattern or measurements</b>	Project follows the pattern or measurements used to create it. All deviations are intentional for function or fashion and are explained. Project is an excellent answer to stated purpose.	Project follows the pattern or measurements used to create it. All deviations are intentional for function or fashion and are explained. Project is a quality answer to stated purpose.	Project mostly follows the pattern or measurements used to create it. Most deviations are intentional for function or fashion and are explained. Project suits stated purpose.	Project attempts to follow pattern. Alterations are unintentional or unexplained. Project is mostly suitable for stated purpose.	Project does not match pattern or measurements given. Project does not suit stated purpose.	
<b>Seams</b>	Appropriate seam allowances have been used. Seams are finished as directed in pattern. Seams are free of puckers and wrinkles.	Appropriate seam allowances have been used. Most seams are finished as directed in pattern. Most seams are free of puckers and wrinkles.	Appropriate seam allowances have been used for most seams. Some seams are finished as directed in pattern. Many seams have puckers or wrinkles.	Appropriate seam allowances have been used for some seams. Attempt made to finish seams as directed in pattern. Most seams have puckers or wrinkles.	Seam allowances are not appropriate for material or garment. Seams are not finished. Most seams have puckers or wrinkles.	
<b>Stitching</b>	Stitches are the appropriate size and type for purpose and fabric. Appropriate thread chosen for fabric and type of stitch. Project is free of missed or clumped stitches.	Most stitches are appropriate size and type for purpose and fabric. Most stitches use appropriate thread for fabric and type. Project is free of missed or clumped stitches.	Many stitches are appropriate size and type for purpose and fabric. Many stitches use appropriate thread for fabric and type. Project is free of missed or clumped stitches.	Some stitches are appropriate size and type for purpose and fabric. Some stitches use appropriate thread for fabric and type. Project may have some missed or clumped stitches.	Stitching is loose and uneven. Thread may be clumped or unraveling.	
<b>Pressing</b>	Project has been properly pressed throughout construction. All seams are pressed as directed by pattern and overall project is free of detracting wrinkles.	Project has been properly pressed throughout construction. Most seams are pressed as directed by pattern and overall project is free of detracting wrinkles.	Many seams are pressed as directed by pattern and overall project has few detracting wrinkles.	Some seams are pressed as directed by pattern. Project was pressed at completion but wrinkles exist in seams and difficult to press pieces.	Project was not pressed throughout construction but was pressed at completion. Detracting wrinkles exist.	

Criteria	Excellent (10)	Very Good (8)	Good (6)	Fair (4)	Poor(2)	Score
<b>Fabric choice</b>	All fabric is appropriate type and weight for project (guide from pattern). It has been properly washed and prepared for sewing. Plaids, stripes, and checks are matched. Fabric has been cut according to pattern (ie: bias, folds, etc)	Most fabric is appropriate type and weight for project (guide from pattern). It has been properly washed and prepared for sewing. Fabric has been cut according to pattern (ie: bias, folds, etc)	Some fabric is appropriate type or weight for project (guide from pattern). Most fabric has been properly washed and prepared for sewing. Most fabric has been cut according to pattern (ie: bias, folds, etc)	Most fabric is inappropriate type and weight for project (guide from pattern) OR It has not been properly washed and prepared for sewing and Fabric has not been cut according to pattern (ie: bias, folds, etc)	Fabric is inappropriate type and weight for project (guide from pattern). It has not been properly washed and prepared for sewing. Fabric has not been cut according to pattern (ie: bias, folds, etc)	
<b>Supply list &amp; budget</b>	All supplies are listed and quantities reflect amount used in creation of project. Prices given for supplies reflect current market value and are calculated for quantity used. Price is totaled properly.	All supplies are listed and quantities reflect amount used in creation of project. Prices given for supplies reflect current market value and are calculated for quantity used. Price is totaled improperly.	All supplies are listed and most quantities reflect amount used in creation of project. Prices given for supplies reflect current market value but are not calculated for quantity used.	Most supplies are listed and some quantities reflect amount used in creation of project. Most prices reflect current market value but may not be calculated for quantity used.	Many supplies are not listed or many quantities are incorrect. Price does not reflect value of item.	
					<b>Total</b>	

Comments:

Craft project – not sewn						
Criteria	Excellent (10)	Very Good (8)	Good (6)	Fair (4)	Poor (2)	Score
<b>Design</b>	Project has appealing form, line, color, and texture.	Project lacks quality in one characteristic: form, line, color, or texture.	Project lacks quality in two characteristics: form, line, color, or texture.	Project lacks quality in three characteristics: form, line, color, or texture.	Project lacks quality in four characteristics: form, line, color, or texture.	
<b>Workmanship</b>	All work is neat and tidy. Cuts are clean and seams are straight and neat. No work markings appear. Techniques are appropriate for materials used.	Most work is neat and tidy. Most cuts are clean and seams are straight and neat. No work markings appear. Techniques are appropriate for materials used.	Most work is neat and tidy. Many cuts are clean and seams are straight and neat. Few work markings appear. Most techniques are appropriate for materials used.	Some work is neat and tidy. Some cuts are clean and seams are straight and neat. Few work markings appear.	Work is not neat and tidy. Cuts are not clean and seams are not straight and neat. Work markings appear.	
<b>Finish</b>	Paint/stain or other finishing details and embellishments are done neatly and demonstrate proper technique. Finish choices are appropriate for materials used.	Paint/stain or other finishing details and embellishments are done neatly and demonstrate mostly proper technique. Finish choices are appropriate for materials used.	Most paint/stain or other finishing details and embellishments are done neatly and demonstrate proper technique. Most finish choices are appropriate for materials used.	Some paint/stain or other finishing details and embellishments are done neatly and demonstrate proper technique. Some finish choices are appropriate for materials used.	Paint/stain or other finishing details and embellishments are not done neatly and do not demonstrate proper technique. Finish choices are not appropriate for materials used. Or, project is not finished.	

Criteria	Excellent (10)	Very Good (8)	Good (6)	Fair (4)	Poor (2)	Score
Materials choices	All materials are appropriate type and weight for project. They have been properly prepared. Materials have been cut appropriately and neatly.	All materials are appropriate type and weight for project. Most have been properly prepared. Materials have been cut appropriately and neatly.	Most materials are appropriate type and weight for project. Many have been properly prepared. Most materials have been cut appropriately and neatly.	Many materials are appropriate type and weight for project. Some have been properly prepared. Many materials have been cut appropriately and neatly.	Materials are inappropriate type and weight for project. They have not been properly prepared. Materials have not been cut appropriately and neatly.	
Supply list & budget	All supplies are listed and quantities reflect amount used in creation of project. Prices given for supplies reflect current market value and are calculated for quantity used. Price is totaled properly.	All supplies are listed and quantities reflect amount used in creation of project. Prices given for supplies reflect current market value and are calculated for quantity used. Price is totaled improperly.	All supplies are listed and most quantities reflect amount used in creation of project. Prices given for supplies reflect current market value but are not calculated for quantity used.	Most supplies are listed and some quantities reflect amount used in creation of project. Most prices reflect current market value but may not be calculated for quantity used.	Many supplies are not listed or many quantities are incorrect. Price does not reflect value of item.	
					<b>Total</b>	

Comments:

## Prepared Food

Class	Required Materials to enter	Judging	Award
<b>Baked goods</b>	<ul style="list-style-type: none"> <li>One plate with 4-8 tasting portions of a baked good – pre-cut.</li> <li>Completed Recipe &amp; Nutrition card</li> <li>Completed Entry Form</li> <li>Must be safe to serve at room temperature and require NO special handling</li> </ul>	10:00 AM Saturday, October 5 <sup>th</sup> . Must be checked in at Fair by 9:00 AM	Class Champion for Cloverbud, Junior, Senior. Flat rating or participation ribbons.
<b>Preserved Food</b>	<ul style="list-style-type: none"> <li>One plate with 4-8 tasting portions of a food – pre-cut.</li> <li>Completed Recipe &amp; Nutrition card</li> <li>Completed Entry Form</li> <li>Must be safe to serve at room temperature and require NO special handling</li> </ul>	10:00 AM Saturday, October 5 <sup>th</sup> . Must be checked in at Fair by 9:00 AM	Class Champion for Cloverbud, Junior, Senior. Flat rating or participation ribbons.

### Rules for Entry

- Exhibit must be made by 4-H member.
- Each 4-H member may enter three different recipes in each class. 4-H members must provide the dish on which each of his/her entries is served.
- All food must be safe to serve at room temperature and may NOT require special handling. Refrigeration and cooking facilities will not be available.
- Each food item must be prepared without a pre-made mix. Recipes and nutritional information must be included on the Recipe/Nutrition card and for preserved foods, the preservation procedure must be detailed as well.
- 4-H member must be a member in good standing as defined by the county guidelines and the member's club.
- Each 4-H member must have *County 4-H Fair Liability Release Form* signed by a parent at exhibit check in.
- While we expect 4-H members to receive help, the majority of the work on the food must have been done by the 4-H member.
- All food must be received at the Brunswick County 4-H Fair Check-in by 9 AM on Saturday, October 5<sup>th</sup>, 2013.
- All food must remain on display at the Brunswick County 4-H Fair until 4pm on Saturday, October 5<sup>th</sup>, 2013.
- All food must be picked up from the Brunswick County 4-H Office at the close of the fair. Uneaten portions will be discarded in fair clean-up.
- Projects receiving a "Poor" rating – below 60% - will not be displayed at the Brunswick County 4-H Fair.



12. Judges' decisions are final. You will receive feedback on your score sheet and you are encouraged to discuss your feedback with your 4-H leader or expert; however, the Brunswick County 4-H Office will not entertain appeals regarding scores and placings.
13. The 4-H member (one from Junior, one from Senior) with the most first place wins in the Prepared Food division will receive the Division Champion ribbon. Ties will be broken based on highest average score of winning entries.
14. Classes with fewer than five entries may be combined with another class. Combinations will be made within age category first and then across age category within division. Cloverbuds may not be combined with Junior and Senior 4-H categories.

Entry Form  
due to office by 5 pm on Friday, September 13<sup>th</sup>, 2013

<b>Name</b>		
<b>Age as of January 1, 2013</b>		
<b>Club</b>		
<b>Division</b>	<b><i>Prepared Food</i></b>	
<b>Class</b>	<b><i>Baked Good</i></b>	
Entry #1 ID:		
Entry #2 ID:		
Entry #3 ID:		
Class	<i>Preserved Food</i>	
Entry #1 ID		
Entry #2 ID:		
Entry #3 ID:		
<i>I hereby certify that this 4-H member is a member in good standing with the 4-H club that I lead.</i>		
Signature of leader		
<b>Entry Checklist</b>		
	<b>Person checking in</b>	<b>Date</b>
Item was submitted by required date in appropriate condition.		
All required items and documentation submitted.		
Youth is member in good standing with county 4-H office.		
Parent signed <i>County 4-H Fair Liability Release Form</i> .		

Notes to Judges

<b>Class</b>	<b>Excellent Scores 90%+ (Blue)</b>	<b>Very Good Scores 80-89% (Red)</b>	<b>Good Scores 70-79% (Yellow)</b>	<b>Fair Scores 60- 69% (White)</b>	<b>Poor Scores 59% and lower (No Ribbon)</b>
Prepared Food	36-40	32-35	28-31	24-27	<24

1. Do not taste any food you believe to be unsafe. Report it to a 4-H Staff member.
2. Write the number of each entry in the rubric header.
3. Please mark each criteria on the rubrics to indicate which comments best apply to the project. Indicate your score – whole numbers – in the score box at the end of each row.
4. Write any comments you have at the bottom of the rubric.
5. Participants will see rubrics and comments; the public will not.
6. Remember that feedback is to support learning and to provide opportunities for the 4-H member to improve in the future.
7. Select a class winner for each class and age division (Junior and Senior). Cloverbuds do not receive placings. Only first place is awarded.
8. The 4-H member with the most first place wins in the Prepared Food division will receive the Division Champion ribbon. Ties will be broken based on highest average score of winning entries.

### Judging Rubric

<i>Class name:</i> Prepared Foods						
Criteria	Excellent (10)	Very Good (8)	Good (6)	Fair (4)	Poor(2)	Score
<b>Appearance</b>	Food is appealing to the eye. Color attractive and expected for the item. Servings are prepared neatly and plated on a clean, safe plate.	Food is mostly appealing to the eye. Color attractive and expected for the item. Most servings are prepared neatly and plated on a clean, safe plate.	Food is somewhat appealing to the eye. The color is close to what is expected for the type of food but is not very attractive. Many servings are prepared neatly and plated on a clean, safe plate.	Food lacks visual appeal. Servings are not neat but are plated on a clean, safe plate.	Food is unappealing. It does not look like what it is. The color is wrong for the type of food. Servings are not prepared neatly and cleanly.	
<b>Texture</b>	Visual texture and mouthfeel are excellent examples for the type of food served.	Visual texture and mouthfeel are appropriate for the type of food served.	Either visual texture or mouthfeel is appropriate for the type of food served.	Mouthfeel is appropriate but visual texture is not.	Neither mouthfeel nor visual texture are appropriate for the food served.	
<b>Flavor &amp; aroma</b>	Flavor and aroma are excellent examples of the type of food served. Flavor is enticing and consistent throughout the food.	Flavor and aroma are excellent examples of the type of food served. Flavor is enticing but is not consistent throughout the food.	Flavor and aroma are appropriate for the type of food served. Flavor is consistent throughout the food.	Flavor is acceptable but inconsistent.	Flavor and/or aroma makes the food inedible.	
<b>Recipe &amp; Nutrition Card</b>	Recipe appears to be correct for the given food. Ingredients are appropriate for the type of food and 4-H member has used some healthy alternatives. Nutritional information is correct. Explanation justifies the role the food can play in a healthy diet.	Recipe appears to be mostly correct for the given food. Ingredients are appropriate for the type of food and 4-H member has used a few healthy alternatives. Nutritional information is mostly correct. Explanation justifies the role the food can play in a healthy diet.	Recipe has several mistakes. Most ingredients are appropriate for the type of food. Much nutritional information is correct. Explanation justifies the role the food can play in a healthy diet.	Recipe has many mistakes. Some ingredients are appropriate for the type of food. Some nutritional information is correct. Explanation attempts to justify the role the food can play in a healthy diet.	Recipe is incorrect or not for the food that is served. Most ingredients are appropriate for the type of food. Nutritional information is not correct. Explanation is missing or incorrect.	

## Large Animal Division

Class	Required Materials to enter	Judging	Award
<b>Showmanship</b>	<ul style="list-style-type: none"> <li>Completed Entry Form submitted to county office by 5 pm, Wednesday, October 2<sup>nd</sup>.</li> <li>Certificate of Health from veterinarian issued August 5<sup>th</sup> or later submitted to county office by 5 pm, Wednesday, October 2<sup>nd</sup>. Includes following: <ul style="list-style-type: none"> <li>Horse: Negative Coggins within 12 months of fair date,</li> <li>Goats: statement from veterinarian that herd has not had a Scrapies diagnosis in previous 42 months, tags according to USDA Scrapie Eradication Program, negative tuberculosis and brucellosis tests within 30 days imported from outside NC,</li> <li>Cattle: negative brucellosis and negative tuberculosis tests if not meeting native NC requirements or proof of meeting native NC requirements.</li> </ul> </li> </ul>	10:00 AM Saturday, October 5 <sup>th</sup> . Must be checked in at Fair by 9:00 AM October 5 <sup>th</sup> . Animal identification must match health certificate.	All ribbons are sponsored by Brunswick County Farm Bureau. Class Champion for Cloverbud, Junior, Senior. Flat rating or participation ribbons.
<b>Conformation</b>			Division Junior and Senior Champion – Ribbon and certificate for a bag of grain sponsored by Mill Creek Feeds
<b>Animal Husbandry</b> – must enter to exhibit a large animal at Fair. <b>Costume</b>			

### Rules for Entry

- Exhibit must be handled by 4-H members exclusively except in the case of emergencies. Cloverbuds may receive adult assistance in handling their animals but all other 4-Hers are to do all animal care and exhibiting without adult assistance unless safety and health are an issue.
- Each 4-H member may enter one animal in each class. 4-H members must provide proper show equipment – halter and lead, head collar, etc.
- Each 4-H member must wear clean, neat attire and boots. 4-H members handling horses must wear an ASTM/SEI Certified Equestrian helmet when handling his or her horse. Dress in neat, clean attire for showing your animal. A 4-H t-shirt and clean work pants or jeans are absolutely acceptable.
- Animals with obvious signs of contagious disease or signs of poor nutritional health will not be allowed on the fair grounds. Animals identified by County 4-H Staff must be removed immediately.
- The Brunswick County Cooperative Extension Staff reserve the right to dismiss an exhibitor from the fairgrounds and contact the appropriate agencies if an animal is not being cared for properly during the Brunswick County 4-H Fair.

6. Animals are to remain in their cages or enclosures for the duration of the fair and are to be taken out only to be taken immediately into the show arena.
7. 4-H member must be a member in good standing as defined by the county guidelines and the member's club.
8. Each 4-H member must have *County 4-H Fair Liability Release Form* signed by a parent at exhibit check in.
9. While we expect 4-H members to receive help, the majority of the work on the project animal must have been done by the 4-H member.
10. Completed Entry Form submitted to county office by 5 pm, Wednesday, October 2<sup>nd</sup>.
11. Certificate of Health from veterinarian issued August 5<sup>th</sup> or later submitted to county office by 5 pm, Wednesday, October 2<sup>nd</sup>. Includes following:
  - a. Horse: Negative coggins within 12 months of fair date,
  - b. Goats: statement from veterinarian that herd has not had a Scrapies diagnosis in previous 42 months, tags according to USDA Scrapie Eradication Program, negative tuberculosis and brucellosis tests within 30 days imported from outside NC,
  - c. Cattle: negative brucellosis and negative tuberculosis tests if not meeting native NC requirements or proof of meeting native NC requirements.
12. All animals must be received at the Brunswick County 4-H Fair Check-in by 9 AM on Saturday, October 5<sup>th</sup>, 2013.
13. All animals must remain on display at the Brunswick County 4-H Fair until 4pm on Saturday, October 5<sup>th</sup>, 2013.
14. All animals must be picked up from the Brunswick County 4-H Office at the close of the fair. If animals remain on the fairgrounds after 6 pm, the Brunswick County 4-H Office will report them to animal control. The 4-H member responsible for the animal may be barred from future participation.
15. Projects receiving a "Poor" rating – below 60% - will not be displayed at the Brunswick County 4-H Fair.
16. Judges' decisions are final. You will receive feedback on your score sheet and you are encouraged to discuss your feedback with your 4-H leader or expert; however, the Brunswick County 4-H Office will not entertain appeals regarding scores and placings.
17. The 4-H member (one from Junior, one from Senior) with the most first place wins in the Prepared Food division will receive the Division Champion ribbon. Ties will be broken based on highest average score of winning entries.
18. Classes with fewer than five entries may be combined with another class. Combinations will be made within age category first and then across age category within division. Cloverbuds may not be combined with Junior and Senior 4-H categories.

Entry Form  
due to office by 5 pm on Friday, September 13<sup>th</sup>, 2013

<b>Name</b>		
<b>Age as of January 1, 2013</b>		
<b>Club</b>		
<b>Division</b>	<i>Large Animal</i>	
<b>Class</b>	<i>Showmanship</i>	
Entry #1 ID:		
<b>Class</b>	<i>Conformation</i>	
Entry #2 ID		
<b>Class</b>	<i>Animal Husbandry</i>	
Entry #3 ID:		
<b>Class</b>	<i>Costume</i>	
Entry #4 ID:		
<i>I hereby certify that this 4-H member is a member in good standing with the 4-H club that I lead.</i>		
Signature of leader		
<b>Entry Checklist</b>		
	<b>Person checking in</b>	<b>Date</b>
Item was submitted by required date in appropriate condition.		
All required items and documentation submitted.		
Youth is member in good standing with county 4-H office.		
Parent signed <i>County 4-H Fair Liability Release Form</i> .		

\*ID# are given by the office. Write animal's name/tattoo/brand/tag # in space given

### Notes to Judges

<b>Class</b>	<b>Excellent Scores 90%+ (Blue)</b>	<b>Very Good Scores 80-89% (Red)</b>	<b>Good Scores 70- 79% (Yellow)</b>	<b>Fair Scores 60- 69% (White)</b>	<b>Poor Scores 59% and lower (No Ribbon)</b>
Showmanship	36-40	32-35	28-31	24-27	<24
Animal Husbandry	36-40	32-35	28-31	24-27	<24

1. Do not evaluate any animal you believe to be ill or unsafe. Report it to 4-H Staff.
2. Write the number of each entry in the rubric header.
3. Please mark each criteria on the rubrics to indicate which comments best apply to the project. Indicate your score – whole numbers – in the score box at the end of each row.
4. Write any comments you have at the bottom of the rubric.
5. Participants will see rubrics and comments; the public will not.
6. Remember that feedback is to support learning and to provide opportunities for the 4-H member to improve in the future.
7. Select a class winner for each class and age division (Junior and Senior). Cloverbuds do not receive placings.
8. The 4-H member with the most first place wins in the Large Animal division will receive the Division Champion ribbon. Ties will be broken based on highest average score of winning entries.
9. There is no rubric for Conformation. Please judge each animal according to appropriate breed standards.
10. There is no rubric for Costume. Please select the most creative costume that is safe for youth and animal.



### Judging Rubric

<b>Class name: Showmanship</b>						
<b>Criteria</b>	<b>Excellent (10)</b>	<b>Very Good (8)</b>	<b>Good (6)</b>	<b>Fair (4)</b>	<b>Poor(2)</b>	<b>Score</b>
<b>4-Her</b>	Presents a polished appearance in neat, clean attire. Is prompt to the show ring and alert. Demonstrates expert confidence, courtesy, and sportsmanship.	Presents a polished appearance in neat, clean attire. Is prompt to the show ring and alert. Demonstrates excellent confidence, courtesy, and sportsmanship.	Presents a mostly polished appearance in clean attire. Is prompt to the show ring and alert. Demonstrates confidence, courtesy, and sportsmanship.	Attempts a polished appearance in clean attire. Is prompt to the show ring and alert. Demonstrates confidence, courtesy, and sportsmanship.	Is messy and/or late to the show ring. Demonstrates courtesy and sportsmanship but may lack confidence.	
<b>Animal &amp; Equipment</b>	Animal has been expertly groomed. Its coat and feet are in excellent condition and are evidence of consistent expert care. Restraint is fitted properly and all equipment is safe and clean. Animal demonstrates manners and expert training.	Animal has been carefully groomed. Its coat and feet are in very good condition and are evidence of consistent excellent care. Restraint is fitted properly and all equipment is safe and clean. Animal demonstrates manners and excellent training.	Animal has been groomed. Its coat and feet are in good condition and are evidence of consistent care. Restraint is fitted properly and all equipment is safe and clean. Animal demonstrates manners and good training.	Animal has been groomed acceptably. Its coat and feet are acceptable and are evidence of consistent care. Restraint is fitted properly and all equipment is safe and clean. Animal demonstrates manners and good training.	Animal has not been groomed well. Its coat and/or feet are unacceptable as they lack evidence of consistent care. Restraint is not fitted properly and/or not clean. Animal demonstrates a need for significant further training.	
<b>Control of Animal</b>	Leads, turns, backs, stands and positions with expert skill. Demonstrates expert control over and rapport with the animal.	Leads, turns, backs, stands and positions with excellent skill. Demonstrates excellent control over and rapport with the animal.	Leads, turns, backs, stands and positions with novice skill. Demonstrates novice control over and rapport with the animal.	Leads, turns, backs, stands and positions with acceptable skill. Demonstrates acceptable control over and rapport with the animal.	Control over animal is unacceptable. Lacks control and/or rapport.	

Ring Savvy & Knowledge	Follows judge's instructions precisely. Maintains eye contact of judge when under examination and has expert awareness of judge throughout the class. Maintains safe distance from and position relative to other animals and the judge. Provides expert answers to judge's questions that demonstrate consistent work with the animal being shown.	Follows judge's instructions accurately. Maintains eye contact of judge when under examination and has excellent awareness of judge throughout the class. Maintains safe distance from and position relative to other animals and the judge. Provides excellent answers to judge's questions that demonstrate consistent work with the animal being shown.	Follows judge's instructions. Usually maintains eye contact of judge when under examination and has some awareness of judge throughout the class. Maintains safe distance from and position relative to other animals and the judge. Provides acceptable answers to judge's questions that demonstrate consistent work with the animal being shown.	Follows some of judge's instructions. Occasionally makes eye contact of judge when under examination and some awareness of judge throughout the class. Maintains safe distance from and position relative to other animals and the judge. Provides inadequate answers to judge's questions.	Does not follow judge's instructions. Is unaware of judge's presence throughout the class. Is unable to answer judge's questions.	
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Comments:

<b>Class name: Animal Husbandry</b>						
<b>Criteria</b>	<b>Excellent (10)</b>	<b>Very Good (8)</b>	<b>Good (6)</b>	<b>Fair (4)</b>	<b>Poor(2)</b>	<b>Score</b>
<b>Cleanliness</b>	Stall/enclosure is clean with no urine or manure. Feed and water buckets are clean and properly hung. Bedding is fresh and has a pleasant aroma. 4-H member and attire are clean. Animal has been expertly groomed. Hooves, ears, and nostrils are clean.	Stall/enclosure is clean with little urine or manure. Feed and water buckets are clean and properly hung. Bedding is fresh and has a pleasant aroma. 4-H member and attire are clean. Animal has been acceptably groomed. Hooves, ears, and nostrils are clean	Stall/enclosure is clean with some urine or manure. Feed and water buckets are clean and properly hung. Bedding is fresh and has a pleasant aroma. 4-H member and attire are mostly clean. Animal has been acceptably groomed. Hooves, ears, and nostrils are clean.	Stall/enclosure is clean with several spots of urine or manure. Feed and water buckets are clean and properly hung. Bedding is not fresh. 4-H member and attire are somewhat clean. Animal has been acceptably groomed. Attempts have been made to clean hooves, ears, and nostrils.	Old manure and urine linger in the stall. Buckets are not clean. Bedding is musty and has an unpleasant aroma. 4-H member and his/her attire are dirty. The animal has not been groomed well.	
<b>Health</b>	Animal has free access to fresh, clean water. Project book indicates expert care of animal. 4-H member can describe the animal's feed and routine care in detail. 4-H member can list vaccinations and tests administered to animal. 4-H member can check pulse, temperature, and respiration. 4-H member can answer multi-step first aid questions in detail.	Animal has free access to fresh, clean water. Project book indicates excellent care of animal. 4-H member can describe the animal's feed and routine care in detail. 4-H member can list most vaccinations and tests administered to animal. 4-H member can check pulse, temperature, and respiration. 4-H member can answer multi-step first aid questions.	Animal has free access to fresh, clean water. Project book indicates acceptable care of animal. 4-H member can describe the animal's feed and routine care but misses some details. 4-H member can list some vaccinations and tests administered to animal. 4-H member can check 2 of: pulse, temperature, and respiration. 4-H member can answer simple first aid questions in detail.	Animal has free access to fresh, clean water. Project book indicates acceptable care of animal. 4-H member can describe the animal's feed and routine care vaguely. 4-H member can list few vaccinations and tests administered to animal. 4-H member can check 1 of: pulse, temperature, and respiration. 4-H member can answer simple first aid questions.	Animal has free access to fresh, clean water. Project book indicates acceptable care of animal. 4-H member cannot describe the animal's feed and routine care. 4-H member cannot list vaccinations and tests administered to animal. 4-H member cannot check pulse, temperature, and respiration. 4-H member cannot answer first aid questions.	

<b>Equipment</b>	Equipment (halters, brushes, collars, leads, leg wraps, etc) is clean and in safe condition. 4-H member demonstrates expert skill in use of equipment and can describe use and purpose.	Equipment (halters, brushes, collars, leads, leg wraps, etc) is clean and in safe condition. 4-H member demonstrates excellent skill in use of equipment and can describe use and purpose.	Most equipment (halters, brushes, collars, leads, leg wraps, etc) is clean and in safe condition. 4-H member demonstrates competence in use of equipment and can describe use and purpose.	Some equipment (halters, brushes, collars, leads, leg wraps, etc) is clean and in safe condition. 4-H member demonstrates some competence in use of equipment and can describe use and purpose.	Equipment (halters, brushes, collars, leads, leg wraps, etc) is dirty and unsafe. 4-H member lacks competence in use of equipment and cannot describe use and purpose.	
<b>Records</b>	Records are complete and up-to-date. All appropriate sections are complete and neat. 4-H member can answer questions about the information in the records. The book is not folded or torn.	Records are mostly complete and up-to-date. All appropriate sections are complete and neat. 4-H member can answer most questions about the information in the records. The book is not folded or torn.	Records are somewhat complete and up-to-date. Most appropriate sections are complete and neat. 4-H member can answer some questions about the information in the records. The book may have small folds or tears.	Few records are complete and up-to-date. Few appropriate sections are complete and neat. 4-H member can answer few questions about the information in the records. The book has some tears and folds.	Records are not complete. Sections are empty. 4-H member cannot answer questions about information. The book is torn and folded.  (Score = 0 if no book present)	

Comments:

## Small Animal Division

Class	Required Materials to enter	Judging	Award
<b>Conformation</b>	<ul style="list-style-type: none"> <li>Completed Entry Form submitted to county office by 5 pm, Wednesday, October 2<sup>nd</sup>.</li> <li>Certificate of Health from veterinarian issued August 5<sup>th</sup> or later submitted to county office by 5 pm, Wednesday, October 2<sup>nd</sup>.</li> </ul>	Poultry 12:00 Pm Saturday, October 5 <sup>th</sup> . Rabbit & Cavy 2:00 PM Saturday, October 5 <sup>th</sup> . Must be checked in at Fair by 9:00 AM. Animal identification must match health certificate.	All ribbons are sponsored by Brunswick County Farm Bureau. Class Champion for Cloverbud, Junior, Senior. Flat rating or participation ribbons.  Division Junior and Senior Champion
<b>Animal Husbandry</b> – must enter to exhibit a large animal at Fair.		Between Poultry Show and Rabbit & Cavy Show	
<b>Costume</b>			
<b>Division Champion</b>	In each Junior and Senior age divisions, the division champion is awarded to the 4-H member who has the most Class Champion wins. If there is a tie, the Division champion is awarded to the 4-H member with the highest average score on his or her winning entries.		

### Rules for Entry

1. Exhibit must be handled by 4-H members exclusively except in the case of emergencies. Cloverbuds may receive adult assistance in handling their animals but all other 4-Hers are to do all animal care and exhibiting without adult assistance unless safety and health are an issue.
2. Each 4-H member may enter one animal in each class. 4-H members must provide proper enclosure (for example: rabbit cage).
3. Each 4-H member must wear clean, neat attire and closed toe shoes. Dress in neat, clean attire for showing your animal. A 4-H t-shirt and clean work pants or jeans are absolutely acceptable.
4. Animals with obvious signs of contagious disease or signs of poor nutritional health will not be allowed on the fair grounds. Animals identified by County 4-H Staff must be removed immediately.

5. The Brunswick County Cooperative Extension Staff reserve the right to dismiss an exhibitor from the fairgrounds and contact the appropriate agencies if an animal is not being cared for properly during the Brunswick County 4-H Fair.
6. Animals are to remain in their cages or enclosures for the duration of the fair and are to be taken out only to be taken immediately into the show arena.
7. 4-H member must be a member in good standing as defined by the county guidelines and the member's club.
8. Each 4-H member must have *County 4-H Fair Liability Release Form* signed by a parent at exhibit check in.
9. While we expect 4-H members to receive help, the majority of the work on the project animal must have been done by the 4-H member.
10. Completed Entry Form submitted to county office by 5 pm, Wednesday, October 2<sup>nd</sup>.
11. Certificate of Health from veterinarian issued August 5<sup>th</sup> or later submitted to county office by 5 pm, Wednesday, October 2<sup>nd</sup>.
12. All animals must be received at the Brunswick County 4-H Fair Check-in by 9 AM on Saturday, October 5<sup>th</sup>, 2013.
13. All animals must remain on display at the Brunswick County 4-H Fair until 4pm on Saturday, October 5<sup>th</sup>, 2013.
14. All animals must be picked up from the Brunswick County 4-H Office at the close of the fair. If animals remain on the fairgrounds after 6 pm, the Brunswick County 4-H Office will report them to animal control. The 4-H member responsible for the animal may be barred from future participation.
15. Projects receiving a "Poor" rating – below 60% - will not be displayed at the Brunswick County 4-H Fair.
16. Judges' decisions are final. You will receive feedback on your score sheet and you are encouraged to discuss your feedback with your 4-H leader or animal science expert; however, the Brunswick County 4-H Office will not entertain appeals regarding scores and placings.
17. The 4-H member (one from Junior, one from Senior) with the most first place wins in the Small Animal division will receive the Division Champion ribbon. Ties will be broken based on highest average score of winning entries.
18. Classes with fewer than five entries may be combined with another class. Combinations will be made within age category first and then across age category within division. Cloverbuds may not be combined with Junior and Senior 4-H categories.

Entry Form  
due to office by 5 pm on Friday, September 13<sup>th</sup>, 2013

<b>Name</b>		
<b>Age as of January 1, 2013</b>		
<b>Club</b>		
<b>Division</b>	<b><i>Small Animal</i></b>	
<b>Class</b>	<i>Conformation – Poultry</i>	
Entry #1 ID		
<b>Class</b>	<i>Conformation – Rabbit</i>	
Entry #2 ID:		
<b>Class</b>	<i>Animal Husbandry</i>	
Entry #3 ID:		
<b>Class</b>	<i>Costume</i>	
Entry #4 ID:		
<i>I hereby certify that this 4-H member is a member in good standing with the 4-H club that I lead.</i>		
Signature of leader		
<b>Entry Checklist</b>		
	<b>Person checking in</b>	<b>Date</b>
Item was submitted by required date in appropriate condition.		
All required items and documentation submitted.		
Youth is member in good standing with county 4-H office.		
Parent signed <i>County 4-H Fair Liability Release Form</i> .		

\*ID# are given by the office. Write animal's name/tattoo/brand/tag # in space given

### Notes to Judges

<b>Class</b>	<b>Excellent Scores 90%+ (Blue)</b>	<b>Very Good Scores 80-89% (Red)</b>	<b>Good Scores 70-79% (Yellow)</b>	<b>Fair Scores 60-69% (White)</b>	<b>Poor Scores 59% and lower (No Ribbon)</b>
Showmanship	36-40	32-35	28-31	24-27	<24
Animal Husbandry	36-40	32-35	28-31	24-27	<24

1. Do not evaluate any animal you believe to be ill or unsafe. Report it to 4-H Staff.
2. Write the number of each entry in the rubric header.
3. Please mark each criteria on the rubrics to indicate which comments best apply to the project. Indicate your score – whole numbers – in the score box at the end of each row.
4. Write any comments you have at the bottom of the rubric.
5. Participants will see rubrics and comments; the public will not.
6. Remember that feedback is to support learning and to provide opportunities for the 4-H member to improve in the future.
7. Select a class winner for each class and age division (Junior and Senior). Cloverbuds do not receive placings.
8. The 4-H member with the most first place wins in the Large Animal division will receive the Division Champion ribbon. Ties will be broken based on highest average score of winning entries.
9. There is no rubric for Conformation. Please judge each animal according to appropriate breed standards.
10. There is no rubric for Costume. Please select the most creative costume that is safe for youth and animal.



### Judging Rubric

<b>Class name: Animal Husbandry</b>						
<b>Criteria</b>	<b>Excellent (10)</b>	<b>Very Good (8)</b>	<b>Good (6)</b>	<b>Fair (4)</b>	<b>Poor(2)</b>	<b>Score</b>
<b>Cleanliness</b>	Stall/enclosure is clean with no urine or manure. Feed and water sources are clean and properly hung. Bedding is fresh and has a pleasant aroma. 4-H member and attire are clean. Animal has been expertly groomed. Hooves, ears, and nostrils are clean.	Stall/enclosure is clean with little urine or manure. Feed and water sources are clean and properly hung. Bedding is fresh and has a pleasant aroma. 4-H member and attire are clean. Animal has been acceptably groomed. Hooves, ears, and nostrils are clean	Stall/enclosure is clean with some urine or manure. Feed and water sources are clean and properly hung. Bedding is fresh and has a pleasant aroma. 4-H member and attire are mostly clean. Animal has been acceptably groomed. Hooves, ears, and nostrils are clean.	Stall/enclosure is clean with several spots of urine or manure. Feed and water sources are clean and properly hung. Bedding is not fresh. 4-H member and attire are somewhat clean. Animal has been acceptably groomed. Attempts have been made to clean hooves, ears, and nostrils.	Old manure and urine linger in the stall. Feed and Water sources are not clean. Bedding is musty and has an unpleasant aroma. 4-H member and his/her attire are dirty. The animal has not been groomed well.	
<b>Health</b>	Animal has free access to fresh, clean water. Project book indicates expert care of animal. 4-H member can describe the animal's feed and routine care in detail. 4-H member can list vaccinations and tests administered to animal. 4-H member can check pulse, temperature, and respiration. 4-H member can answer multi-step first aid questions in detail.	Animal has free access to fresh, clean water. Project book indicates excellent care of animal. 4-H member can describe the animal's feed and routine care in detail. 4-H member can list most vaccinations and tests administered to animal. 4-H member can check pulse, temperature, and respiration. 4-H member can answer multi-step first aid questions.	Animal has free access to fresh, clean water. Project book indicates acceptable care of animal. 4-H member can describe the animal's feed and routine care but misses some details. 4-H member can list some vaccinations and tests administered to animal. 4-H member can check two of: pulse, temperature, and respiration. 4-H member can answer simple first aid questions in detail.	Animal has free access to fresh, clean water. Project book indicates acceptable care of animal. 4-H member can describe the animal's feed and routine care vaguely. 4-H member can list few vaccinations and tests administered to animal. 4-H member can check 1 of: pulse, temperature, and respiration. 4-H member can answer simple first aid questions.	Animal has free access to fresh, clean water. Project book indicates acceptable care of animal. 4-H member cannot describe the animal's feed and routine care. 4-H member cannot list vaccinations and tests administered to animal. 4-H member cannot check pulse, temperature, and respiration. 4-H member cannot answer first aid questions.	

<b>Equipment</b>	Equipment (brushes, carry boxes, etc) is clean and in safe condition. 4-H member demonstrates expert skill in use of equipment and can describe use and purpose.	Equipment (brushes, carry boxes, etc) is clean and in safe condition. 4-H member demonstrates excellent skill in use of equipment and can describe use and purpose.	Most equipment (brushes, carry boxes, etc) is clean and in safe condition. 4-H member demonstrates competence in use of equipment and can describe use and purpose.	Some equipment (brushes, carry boxes, etc) is clean and in safe condition. 4-H member demonstrates some competence in use of equipment and can describe use and purpose.	Equipment (brushes, carry boxes, etc) is dirty and unsafe. 4-H member lacks competence in use of equipment and cannot describe use and purpose.	
<b>Records</b>	Records are complete and up-to-date. All appropriate sections are complete and neat. 4-H member can answer questions about the information in the records. The book is not folded or torn.	Records are mostly complete and up-to-date. All appropriate sections are complete and neat. 4-H member can answer most questions about the information in the records. The book is not folded or torn.	Records are somewhat complete and up-to-date. Most appropriate sections are complete and neat. 4-H member can answer some questions about the information in the records. The book may have small folds or tears.	Few records are complete and up-to-date. Few appropriate sections are complete and neat. 4-H member can answer few questions about the information in the records. The book has some tears and folds.	Records are not complete. Sections are empty. 4-H member cannot answer questions about information. The book is torn and folded.  (Score = 0 if no book present)	

Comments:

## Horticulture

Class	Required Materials to enter	Pre-Judging Date	Award
<b>Biggest Weed</b>	Completed entry form. Photograph with yard stick or tape measure showing measuring the plant from the ground up (not including root system).	Drop off: Wednesday, October 2 <sup>nd</sup> .  Judging: Thursday, October 3 <sup>rd</sup> and Saturday, October 5th	First Place Class Ribbon. Flat rating/participation ribbons. Sponsored by Brunswick County Farm Bureau.
<b>Largest Squash</b>	Completed entry form. Any form of squash. Will be measured by weight.	Drop off: Wednesday, October 2 <sup>nd</sup> .  Judging: Thursday, October 3 <sup>rd</sup> and Saturday, October 5th	First Place Class Ribbon. Flat rating/participation ribbons. Sponsored by Brunswick County Farm Bureau.
<b>Plated Fruit or Vegetable</b>	Completed entry form. An entry is one plate with 3 pieces of the same fruit or vegetable that the 4-Her has grown. Allowed two entries.	Drop off: Wednesday, October 2 <sup>nd</sup> .  Judging: Thursday, October 3 <sup>rd</sup> and Saturday, October 5th	First Place Class Ribbon. Flat rating/participation ribbons. Sponsored by Brunswick County Farm Bureau.
<b>Potted Plant</b>	Completed entry form. An entry is one plant in a 5" pot. Allowed two entries.	Drop off: Wednesday, October 2 <sup>nd</sup> .  Judging: Thursday, October 3 <sup>rd</sup> and Saturday, October 5th	First Place Class Ribbon. Flat rating/participation ribbons. Sponsored by Brunswick County Farm Bureau.
<b>Plant ID Book</b>	Completed entry form. An entry is a book of 10 preserved plants that the youth has collected and identified.	Drop off: Wednesday, October 2 <sup>nd</sup> .  Judging: Thursday, October 3 <sup>rd</sup> and Saturday, October 5th	First Place Class Ribbon. Flat rating/participation ribbons. Sponsored by Brunswick County Farm Bureau.
<b>Insect ID</b>	Completed entry form. An entry is a display box of 10 insects that the youth has preserved and identified.	Drop off: Wednesday, October 2 <sup>nd</sup> .  Judging: Thursday, October 3 <sup>rd</sup> and Saturday, October 5th	First Place Class Ribbon. Flat rating/participation ribbons. Sponsored by Brunswick County Farm Bureau.
<b>Division Champion</b>	In each Junior and Senior age divisions, the division champion is awarded to the 4-H member who has the most Class Champion wins. If there is a tie, the Division champion is awarded to the 4-H member with the highest average score on his or her winning entries.		

### Rules for Entry

1. Exhibit must be made by 4-H member since October of 2012.
2. 4-H member must be a member in good standing as defined by the county guidelines and the member's club.
3. Each 4-H member must have a *County 4-H Fair Liability Release Form* signed by a parent at exhibit check in.
4. While we expect 4-H members to receive help, the majority of the work on the horticulture project must have been done by the 4-H member
5. All projects must be received at the Brunswick County 4-H Office by 5 pm on Wednesday, October 2nd. The entries will be judged on Thursday, October 3<sup>rd</sup> and the 4-H members will answer questions to the judges about their entries during The Fair on October 5<sup>th</sup> (10-4) for the completion of their score cards.
6. All projects must remain on display at the Brunswick County 4-H Fair until 4pm on Saturday, October 5<sup>th</sup>, 2013.
7. All projects must be picked up from the Brunswick County 4-H Office by 5 pm on Tuesday, October 8<sup>th</sup>, 2013.
8. Projects receiving a "Poor" rating – below 60% - will not be displayed at the Brunswick County 4-H Fair.
9. Judges' decisions are final. You will receive feedback on your score sheet and you are encouraged to discuss your feedback with your 4-H leader or expert; however, the Brunswick County 4-H Office will not entertain appeals regarding scores and placings.

Entry Form  
due to office by 5 pm on Friday, September 13<sup>th</sup>, 2013

<b>Name</b>		
<b>Age as of January 1, 2013</b>		
<b>Club</b>		
<b>Division</b>	<i>Horticulture</i>	
<b>Class</b>	<i>Biggest Weed</i>	
Entry #1 ID:		
<b>Class</b>	<i>Largest Squash</i>	
Entry #2 ID:		
<b>Class</b>	<i>Plated Fruit or Vegetable</i>	
Entry #3 ID:		
Entry #4 ID:		
<b>Class</b>	<i>Potted Plant</i>	
Entry #5 ID:		
Entry #6:		
<b>Class</b>	<i>Plant ID Book</i>	
Entry #7:		
<b>Class</b>	<i>Insect ID Box</i>	
Entry #7:		
<i>I hereby certify that this 4-H member is a member in good standing with the 4-H club that I lead.</i>		
Signature of leader		
<b>Entry Checklist</b>		
	<b>Person checking in</b>	<b>Date</b>
Item was submitted by required date in appropriate condition.		
All required items and documentation submitted.		
Youth is member in good standing with county 4-H office.		
Parent signed <i>County 4-H Fair Liability Release Form</i> .		

Notes to Judges

Class	Excellent Scores (Blue)	Very Good Scores (Red)	Good Scores (Yellow)	Fair Scores (White)	Poor Scores (No Ribbon)
Plated Fruit or Vegetable	36-40	32-35	28-31	24-27	<24
Potted Plant	36-40	32-35	28-31	24-27	<24
Plant Identification Book	45-50	40-44	35-49	30-34	<30
Insect Identification Box	45-50	40-44	35-49	30-34	<30

1. Write the number of each entry in the rubric header.
2. Please mark each criteria on the rubrics to indicate which comments best apply to the project. Indicate your score – whole numbers – in the score box at the end of each row.
3. Write any comments you have at the bottom of the rubric.
4. Participants will see rubrics and comments; the public will not.
5. Remember that feedback is to support learning and to provide opportunities for the 4-H member to improve in the future.
6. Select a class winner for each class and age division (Junior and Senior). Cloverbuds do not receive placings.
7. The Biggest Weed is determined by size. Size is measured from where the stem meets the ground to the top of the plant. Roots are not considered. Spread is not considered. The biggest weed in Junior and Senior receives the Class Champion ribbon. All others receive a rating ribbon as determined by the judges. Cloverbuds receive a participation ribbon.
8. The Largest Squash is determined by weight. The largest squash in Junior and Senior receives the Class Champion ribbon. All others receive a rating ribbon as determined by the judges. Cloverbuds receive a participation ribbon.
9. Plated Fruit and Vegetable entries have three samples of the same fruit or vegetable. These are presented on a clean plate. They must have been grown by the 4-H member.
10. Potted Plants are to be planted in a 5" pot. They must have been grown by the 4-H member.

### Judging Rubric

<i>Class name:</i> Plated Fruit or Vegetable – entry = 1 plate with three samples of the same fruit or vegetable						
Criteria	Excellent (10)	Very Good (8)	Good (6)	Fair (4)	Poor(2)	Score
Appearance	Bruising affects less than 10% of the specimen. Food is appealing to the eye. Color attractive and expected for the item. Servings are prepared neatly and plated on a clean, safe plate. Specimen is fully ripe.	Bruising affects less than 20% of the specimen. Food is mostly appealing to the eye. Color attractive and expected for the item. Most servings are prepared neatly and plated on a clean, safe plate. Specimen is fully ripe.	Bruising affects less than 30% of the specimen. Food is somewhat appealing to the eye. The color is close to what is expected for the type of food but is not very attractive. Many servings are prepared neatly and plated on a clean, safe plate. Specimen is fully ripe.	Bruising affects less than 40% of the specimen. Food lacks visual appeal. Servings are not neat but are plated on a clean, safe plate. Specimen is partially ripe.	Bruising affects more than 40% of the specimen. Food is unappealing. It does not look like what it is. The color is wrong for the type of food. Servings are not prepared neatly and cleanly. Specimen is not ripe.	
Texture	Visual texture and mouthfeel are excellent examples for the type of food served.	Visual texture and mouthfeel are appropriate for the type of food served.	Either visual texture or mouthfeel is appropriate for the type of food served.	Mouthfeel is appropriate but visual texture is not.	Neither mouthfeel nor visual texture are appropriate for the food served.	
Flavor & aroma	Flavor and aroma are excellent examples of the type of food served. Flavor is enticing.	Flavor and aroma are excellent examples of the type of food served. Flavor is acceptable.	Flavor and aroma are appropriate for the type of food served. Flavor is passable (identifies the fruit or vegetable).	Flavor is not acceptable or not indicative of the fruit or vegetable.	Flavor and/or aroma makes the food inedible.	
Knowledge *	Scientific name is given. 4-Her can explain care in excellent detail and intended use of the specimen. 4-H member demonstrates excellent knowledge and skill indicating that he or she was the primary grower of the specimen.	Scientific name is given. 4-Her can explain care and intended use of the specimen in sufficient detail. 4-H member demonstrates enough knowledge and skill to indicate that he or she was the primary grower of the specimen.	Scientific name is given. 4-Her can explain care in vague terms and knows the intended use of the specimen. 4-H member demonstrates some knowledge and skill indicating that he or she was the primary grower of the specimen.	Common name is given. 4-Her's responses are inadequate and indicate that he or she received some help in raising the specimen.	Common name is given. 4-Her's responses are inadequate and indicate that he or she received a significant amount of help in raising the specimen or did not raise it.	

\*Knowledge will be assessed by the County Horticulture Agent at the County Fair. All other attributes will be pre-judged on October 3<sup>rd</sup>.

Class name: Potted plant - entry = 1 plant in a 5" pot						
Criteria	Excellent (10)	Very Good (8)	Good (6)	Fair (4)	Poor(2)	Score
Appearance	Plant is professionally pruned. There are no suckers, cuts are clean. Coloration is exemplary for variety. Plant is symmetrical and height and volume are excellent for variety.	Plant is properly pruned. Cuts are clean. Coloration is exemplary for variety. Plant is mostly symmetrical. Height and volume are appropriate for variety.	Plant is roughly pruned and may have a few suckers. Coloration is acceptable for variety. Plant has some symmetry. Height and volume are appropriate for variety.	Plant is not pruned. Coloration is not acceptable for variety. Plant has some symmetry. Height and volume are appropriate for variety.	Plant is not pruned or is pruned to the detriment of the plant. Coloration is not acceptable for variety. Plant lacks symmetry. Height and volume are inappropriate for variety.	
Health	Overall health is excellent. No evidence of nutritional deficiency. Plant is pest-free and free of pest damage.	Plant is thriving and there is minimal evidence of pest damage or nutritional deficiency.	Plant is not thriving. There is evidence of some pest damage or nutritional deficiency.	Plant health is declining due to significant pest damage or nutritional deficiencies.	Plant is dead or dying.	
Knowledge*	Scientific name is given. 4-Her can explain care in excellent detail and intended use of the specimen. 4-H member demonstrates excellent knowledge and skill indicating that he or she was the primary grower of the specimen.	Scientific name is given. 4-Her can explain care and intended use of the specimen in sufficient detail. 4-H member demonstrates enough knowledge and skill to indicate that he or she was the primary grower of the specimen.	Scientific name is given. 4-Her can explain care in vague terms and knows the intended use of the specimen. 4-H member demonstrates some knowledge and skill indicating that he or she was the primary grower of the specimen.	Common name is given. 4-Her's responses are inadequate and indicate that he or she received some help in raising the specimen.	Common name is given. 4-Her's responses are inadequate and indicate that he or she received a significant amount of help in raising the specimen or did not raise it.	
Extra Credit	Difficult species – up to ten points	Plant in flower – up to two points				

\*Knowledge will be assessed by the County Horticulture Agent at the County Fair. All other attributes will be pre-judged on October 3<sup>rd</sup>.



Class name: Plant Identification Book – entry = one book with 10 preserved plant specimen						
Criteria	Excellent (10)	Very Good (8)	Good (6)	Fair (4)	Poor(2)	Score
<b>Quality</b>	Expert technique in the collection and preservation of the plant. Includes leaf, stem, and root. Flowers are optional. Plant matter is of sufficient quality for accurate identification.	Excellent technique in the collection and preservation of the plant. Includes leaf, stem, and root. Flowers are optional. Plant matter is of sufficient quality for accurate identification.	Adequate technique in the collection and preservation of the plant. Is missing no more than one of leaf, stem, or root from a few plants. Flowers are optional. Plant matter is of sufficient quality for accurate identification.	Adequate technique in the collection and preservation of the plant. Is missing one or more of leaf, stem, or root from half the plants. Flowers are optional. Plant matter is of sufficient quality for accurate identification.	Inadequate technique in the collection and preservation of the plant. Is missing multiple parts from many plants. Flowers are optional. Plant matter is of insufficient quality for accurate identification.	
<b>Overall neatness</b>	Project is appealing to the eye. Pages are straight and numbered with no tears or folds. Specimens are arranged in alphabetical order by family. Writing is legible. Specimen are fixed securely and neatly to the page.	Project is appealing to the eye. Most pages are straight and numbered with no tears or folds. Specimens are arranged in alphabetical order by family. Writing is legible. Specimen are fixed securely and neatly to the page.	Project is acceptable. Many pages are straight and numbered. A few tears or folds exist. A few specimen are out of order. Most specimen are fixed securely and neatly to the page.	Project is acceptable. Some pages are straight and numbered. Some tears or folds exist. Some specimen are out of order. Many specimen are fixed securely and neatly to the page.	Project is unacceptable. Project was not assembled neatly, specimen are out of order and/or not fixed securely or neatly to the page.	
<b>Properly Identified</b>	All 10 specimen are given with correct Family, Genus, and species names.	Eight of the specimen are given with correct Family, Genus, and species names.	Six of the specimen are given with correct Family, Genus, and species names.	Four of the specimen are given with correct Family, Genus, and species names.	Two of the specimen are given with correct Family, Genus, and species names.	
<b>Properly Labeled</b>	All 10 labels include: properly formatted scientific name, date collected, location of collection, name of collector, name of person preserving.	Eight labels include: properly formatted scientific name, date collected, location of collection, name of collector, name of person preserving.	Six labels include: properly formatted scientific name, date collected, location of collection, name of collector, name of person preserving.	Four labels include: properly formatted scientific name, date collected, location of collection, name of collector, name of person preserving.	Two labels include: properly formatted scientific name, date collected, location of collection, name of collector, name of person preserving.	

<b>Knowledge*</b>	4-Her can explain in expert detail the collection. 4-H member demonstrates expert knowledge and skill indicating that he or she was the primary curator of the collection.	4-Her can explain in excellent detail the collection. 4-H member demonstrates excellent knowledge and skill indicating that he or she was the primary curator of the collection.	4-Her can explain in acceptable detail the collection. 4-H member demonstrates acceptable knowledge and skill indicating that he or she was the primary curator of the collection.	4-Her can explain in some detail the collection. 4-H member demonstrates some knowledge and skill indicating that he or she received some help in curating the collection.	4-Her cannot explain the collection in detail. 4-H member demonstrates some knowledge and skill indicating that he or she received significant help in curating the collection.	
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\*Knowledge will be assessed by the County Horticulture Agent at the County Fair. All other attributes will be pre-judged on October 3<sup>rd</sup>.

Class name: Insect Identification Display – entry = one display box (shoeboxes are great) with 10 insect specimen						
Criteria	Excellent (10)	Very Good (8)	Good (6)	Fair (4)	Poor(2)	Score
Quality	Expert technique in the collection and preservation of the insect. Correct preservation method and pinning technique are used. Includes complete insect. Insects are of sufficient quality for accurate identification.	Excellent technique in the collection and preservation of the insect. Correct preservation method and pinning technique are used. No more than three insects in the collection are missing no more than one part each. Insects are of sufficient quality for accurate identification.	Adequate technique in the collection and preservation of the insect. Is missing no more than one part from a four or five insects. Insects are of sufficient quality for accurate identification.	Adequate technique in the collection and preservation of the insect. Is missing one or more parts from several specimen. Insects are of sufficient quality for accurate identification.	Inadequate technique in the collection and preservation of the insects. Is missing multiple parts from many insects. Insects are of insufficient quality for accurate identification.	
Overall neatness	Project is appealing to the eye. Specimens are arranged in alphabetical order by family. Writing is legible. Specimen are fixed securely and neatly to the board or box.	Project is appealing to the eye. Specimens are arranged in alphabetical order by family. Writing is legible. Specimen are fixed securely and neatly to the board or box.	Project is acceptable. A few tears or folds exist. A few specimen are out of order. Most specimen are fixed securely and the board or box.	Project is acceptable. Some tears or folds exist. Some specimen are out of order. Many specimen are fixed securely and neatly to the board or box.	Project is unacceptable. Project was not assembled neatly, specimen are out of order and/or not fixed securely or neatly to the board or box.	
Properly Identified	All 10 specimen are given with correct Family names.	Eight of the specimen are given with correct Family names.	Six of the specimen are given with correct Family names.	Four of the specimen are given with correct Family names.	Two of the specimen are given with correct Family names.	
Properly Labeled	All 10 labels include: properly formatted scientific name, date collected, location of collection, name of collector, name of person preserving.	Eight labels include: properly formatted scientific name, date collected, location of collection, name of collector, name of person preserving.	Six labels include: properly formatted scientific name, date collected, location of collection, name of collector, name of person preserving.	Four labels include: properly formatted scientific name, date collected, location of collection, name of collector, name of person preserving.	Two labels include: properly formatted scientific name, date collected, location of collection, name of collector, name of person preserving.	

<b>Knowledge*</b>	4-Her can explain in expert detail the collection. 4-H member demonstrates expert knowledge and skill indicating that he or she was the primary curator of the collection.	4-Her can explain in excellent detail the collection. 4-H member demonstrates excellent knowledge and skill indicating that he or she was the primary curator of the collection.	4-Her can explain in acceptable detail the collection. 4-H member demonstrates acceptable knowledge and skill indicating that he or she was the primary curator of the collection.	4-Her can explain in some detail the collection. 4-H member demonstrates some knowledge and skill indicating that he or she received some help in curating the collection.	4-Her cannot explain the collection in detail. 4-H member demonstrates some knowledge and skill indicating that he or she received significant help in curating the collection.	
<b>Extra Credit</b>	½ point for each correct Genus name given. 1 Point for each correct species given.					

\*Knowledge will be assessed by the County Horticulture Agent at the County Fair. All other attributes will be pre-judged on October 3<sup>rd</sup>.

## Talent Show

Class	Required Materials to enter	Registration/Judging Dates	Award
<b>Solo Talent</b>	Completed entry form. Music (if using) submitted to 4-H office	Registration deadline: 5 pm Monday, September 30 <sup>th</sup> . Judging: 2 pm Saturday, October 5 <sup>th</sup> .	First Place Class Ribbon. Flat rating/participation ribbons. Sponsored by Brunswick County Farm Bureau.
<b>Group Talent</b>	Completed entry form. Music (if using) submitted to 4-H office	Registration deadline: 5 pm Monday, September 30 <sup>th</sup> . Judging: 2 pm Saturday, October 5 <sup>th</sup> .	First Place Class Ribbon. Flat rating/participation ribbons. Sponsored by Brunswick County Farm Bureau.
<b>Division Champion</b>	In each Junior and Senior age divisions, the division champion is awarded to the 4-H member or group designated by the judge as the outstanding talent act.		

## Rules for Entry

1. 4-H member must be a member in good standing as defined by the county guidelines and the member's club.
2. Each 4-H member must have a *County 4-H Fair Liability Release Form* signed by a parent at exhibit check in.
3. While we expect 4-H members to receive help, the majority of the work on the talent project must have been done by the 4-H member
4. All entries must be received at the Brunswick County 4-H Office by 5 pm on Monday, September 30<sup>th</sup>. Entry forms must be complete and all required documentation must be given at this time. If pre-recorded music is to be used, it must be provided to the office on a CD at this time
5. The entries will be judged during The Fair on October 5<sup>th</sup>.
6. The Talent Show begins at 2 pm. Performers will be assigned times.
7. Each performer or performance group has 5 minutes to perform, 2 minutes for set-up, and 2 minutes for clean-up. Performers must begin when their 2 minute set-up time is up. Performers will receive a one minute warning at four minutes and will be stopped at five minutes. Points will be deducted for using more than 2 minutes for clean-up.
8. Each 4-H member may perform once as an individual and once as part of a group.
9. Judges' decisions are final. You will receive feedback on your score sheet and you are encouraged to discuss your feedback with your 4-H leader or expert; however, the Brunswick County 4-H Office will not entertain appeals regarding scores and placings.

Entry Form

<b>Name</b>		
<b>Age as of January 1, 2013</b>		
<b>Club</b>		
<b>Division</b>	<i>Talent Show</i>	
<b>Class</b>	<i>Solo Performer</i>	
Entry #1 ID:		
<b>Class</b>	<i>Group Performance</i>	
Entry #2 ID:		
<i>I hereby certify that this 4-H member is a member in good standing with the 4-H club that I lead.</i>		
Signature of leader		
<b>Entry Checklist</b>		
	<b>Person checking in</b>	<b>Date</b>
Item was submitted by required date in appropriate condition.		
All required items and documentation submitted. (Includes pre-recorded music).		
Youth is member in good standing with county 4-H office.		
Parent signed <i>County 4-H Fair Liability Release Form</i> .		

Notes to Judges

<b>Class</b>	<b>Excellent Scores (Blue)</b>	<b>Very Good Scores (Red)</b>	<b>Good Scores (Yellow)</b>	<b>Fair Scores (White)</b>	<b>Poor Scores (No Ribbon)</b>
Talent Show	45-50	40-44	35-49	30-34	<30

1. Write the number of each entry in the rubric header.
2. Please mark each criteria on the rubrics to indicate which comments best apply to the project. Indicate your score – whole numbers – in the score box at the end of each row.
3. Write any comments you have at the bottom of the rubric.
4. Participants will see rubrics and comments; the public will not.
5. Remember that feedback is to support learning and to provide opportunities for the 4-H member to improve in the future.
6. Select a class winner for each class and age division (Junior and Senior). Cloverbuds do not receive placings.
7. Select – but do not announce – an overall Talent Show Division Champion for Junior and Senior divisions. If a group has Senior 4-H members in it, it is a Senior entry.

### Judging Rubric

<b>Class:</b> Talent Show – each performer has two minutes for set up, five minutes to perform, and two minutes for clean-up.						
<b>Criteria</b>	<b>Excellent 90-100% 10 pts</b>	<b>Very Good 80-89% 8 pts</b>	<b>Good 70-79% 6 pts</b>	<b>Fair 60-69% 4 pts</b>	<b>Poor &lt;60% 2 pts</b>	<b>Score</b>
<b>Talent</b>	Talent is challenging for 4-Her's age and skill level.	Talent is appropriate for 4-Her's age and skill level.	Talent could be more challenging for 4-Her.	Talent is too challenging or too easy for 4-Her's skill level.	Justify in comments	
<b>Manner and Appearance</b>	Appearance and mannerisms are presented with a professional demeanor and personal style.	Appearance and mannerisms are presented with businesslike conduct and style.	Appearance and mannerisms are appropriate.	Appearance, body language, or gestures need improvement.	Justify in comments	
<b>Originality</b>	The talent is completely original or the performer demonstrates expert mastery.	The talent is mostly original and the performer does an excellent job.	The talent is somewhat original, but the performer does an acceptable job.	The talent is somewhat original and the performer demonstrates novice skill.	Justify in comments	
<b>Effectiveness</b>	Multiple techniques are used to artfully and successfully create audience interest.	Effort is shown to enhance audience interest and involvement.	Audience interest is maintained.	More practice is needed to maintain audience interest.	Justify in comments	
<b>Confidence</b>	Performer demonstrates expert confidence and passion.	Performer demonstrates excellent confidence.	Performer demonstrates some confidence.	Nerves are evident and disrupt the performance.	Justify in comments.	
	Less points deducted for excess time in clean-up*: _____ <div style="text-align: right;"><b>Total Points</b> _____</div>					

\*Subtract 1 point for every 10 seconds beyond two minutes.