

**2020 Regional Chicken Show**

**Virtual Showmanship Competition Updates**

* **GOAL:** Participants will create video submission(s) for judging to qualify for a FINAL zoom competition which will be at a later date. Details related to the video are below. If you have any questions, please seek advice/information from your county agent(s).
* **Resources for Participants**
	+ Google Folder with helpful resources for participants found here <https://go.ncsu.edu/2020-chicken-project-resources>
* **DRESS for the “SHOT” just like you would for the “SHOW”**
	+ Wear Nice Shirt and Pants
	+ Closed-toed shoes
	+ Pull long hair back from face so that it is not a distraction
* **Virtual Showmanship Plan and Preparation**
	+ Plan out what you are going to say in advance
	+ Be CONCISE to keep video within the required timeframe
	+ Address all of the information in your age category video requirements (see next page)
	+ QUALITY of video will NOT be judged - judges are listening to your presentation, paying attention to correctness in showing parts and sharing facts and your ability to talk about the topic at hand
	+ Presentation/Video should be 1-3 minutes in length
	+ Be AWARE of background noise when filming - minimize as best you can
	+ Older youth SHOULD hold the bird while showing parts. Cloverbuds (5-7 year olds) and 8-10 year olds can place the bird on a table to show parts if necessary, but they can hold it if they like as well.
* **Video Submission Details**
	+ Videos can be filmed by cell phone, digital camera, ipad, webcam, etc.
	+ You can film all of the required information in one take or video or submit multiple videos (but the total of combined videos can not exceed the maximum time of 3 minutes)
	+ In some cases - it may be easier to send smaller videos due to file size
	+ NAME your video file PARTICIPANT NAME\_COUNTY (for example StacieKinlaw\_Bladen)
	+ You can use editing software or apps on devices to trim videos or splice sections together as needed BUT THIS is not REQUIRED
	+ You will submit your video to YOUR county Agent via email.
	+ We prefer the videos to be saved as mp4, but as long as it is viewable in most standard video players that will work for judging. Work with your agent to ensure that it is accessible.
	+ County Agents will be responsible for getting videos into the correct category google folders for judging to ensure that participants get judged in appropriate categories
	+ VIDEOS DUE ON MAY 29, 2020

**Age Group Video Specifications**

**Cloverbud - 5 to 7**

* Introduce Self and Chicken
* Name the breed of your chicken
* Name and point to at least 3 of the 11 body parts of your chicken
* Tell how you take care of your chicken
* Tell why you chose your chicken’s name

**4-H members ages 8 to 10**

* Introduce Self and Chicken
* Name the breed of your chicken and **two** characteristics about that breed
* Name and point to at least **5** of the 11 body parts of your chicken
* Describe how you take care of your chicken
* Pick **two** of these words and tell what you know about it - pullet, wattle, crop, broiler, rooster, molt, feather
* Tell what your favorite part about the Regional Chicken Project has been

**4-H members ages 11 to 12**

* Introduce Self and Chicken
* Name the breed of your chicken and **two** characteristics about that breed
* Name and point to at least **4** of the 9 evaluation points
* Describe how you have taken care of your chicken during this project
* Describe what biosecurity means and what are some best practice measures to protect your chickens
* Write and describe in the video a thank-you note from the perspective of the egg to the hen - be specific about what you’re thankful for, try to reference some of the parts of the egg

**4-H members ages 13-15 and FFA middle school**

* Introduce Self and Chicken
* Name the breed of your chicken and two characteristics about that breed
* Name and point to at least **5** of the 9 evaluation points
* Pick **two** of these words/phrases and tell what you know about it - germinal disc, oviduct, gizzard, capon, cecum, medicated feed
* Describe how this project will help with learning public speaking, poultry judging, and leadership skills

 **4-H members ages 16-18 and FFA high school**

* Introduce Self and Chicken
* Name the breed of your chicken and **two** characteristics about that breed
* Name and point to at least **6** of the 9 evaluation points
* Write and discuss in the video a technical instruction manual for daily chicken care
* How can you apply the skills learned in this project to obtain your future career? This can include technical skills about poultry or employability soft skills (public speaking, work ethic, etc.)

**No chicken available**

* Introduce self
* Name the breed of your chicken and **two** characteristics about that breed
* Describe how you have taken care of your chicken during this project
* Write and discuss in the video a technical instruction manual for daily chicken care
* How can you apply the skills learned in this project to obtain your future career? This can include technical skills about poultry or employability soft skills (public speaking, work ethic, etc.)
* Name **4** evaluation points and why they are important
* Describe what biosecurity means and what are some best practice measures to protect your chickens