**4-H Youth Group Enrollment Form**

**Delivery Mode Utilized: ❒ Community Club ❒ In-School / Homeschool Club**

**❒ Afterschool Club ❒ Military Club ❒ Special Interest ❒ Overnight / Residential Camp**

**❒ Day Camp ❒ School Enrichment ❒ After School Program Using 4-H Curriculum**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of Program:** |  | **Date:** |  |
| **Location:** |  | **Zip Code:** |  |
| **Presenter:** |  | **No. of Hours:** |  |
| **Project(s) / Subject:** |  | **No. of Youth from military families** |  |

**Demographic Data:**

|  |  |
| --- | --- |
| **How many:** | **How many participants are \*Duplicates?** |
| |  |  |  |  | | --- | --- | --- | --- | | Males |  | Females |  | | |  |  |  |  | | --- | --- | --- | --- | | Males |  | Females |  | |

***\*The Duplicate count represents the number of participants that have been reached & recorded with 4-H / Extension programming earlier this year. For example, a 3rd grade class, with 20 students, that took part in a school enrichment program in September and then again in March would be reported the 2nd time as duplicates.***

***\*\*County User: Be sure to subtract the duplicates listed above from the demographic data below.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Ethnic and Race**: | **Hispanic** | | **Non-Hispanic** | |
|  | White |  | White |  |
|  | Black |  | Black |  |
|  | American Native |  | American Native |  |
|  | Asian |  | Asian |  |
|  | Hawaiian/Pac.Island |  | Hawaiian/Pac.Island |  |
|  | Combination /  Multi-racial |  | Combination /  Multi-racial |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Where do the participants live?** | **Farm** |  | **Rural** |  | **Town**  **10K-50K** |  | **Suburb** |  | **City 50K+** |
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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade(s)** | **K** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |