



Aesthetic/Visual Environment

- **Abundance of images for children, families and staff**
- **Images in posters and books from all major ethnic/cultural groups**
- **Stories, clothing, costumes, household items of people of many nationalities**
- **Are native languages honored?**

Aesthetic/Visual Environment



- **Are pictures displayed of:**
 - **senior citizens**
 - **families from various backgrounds**
 - **differentlu -abled children and adults**
 - **non-traditional gender roles**
 - **Diverse family styles**



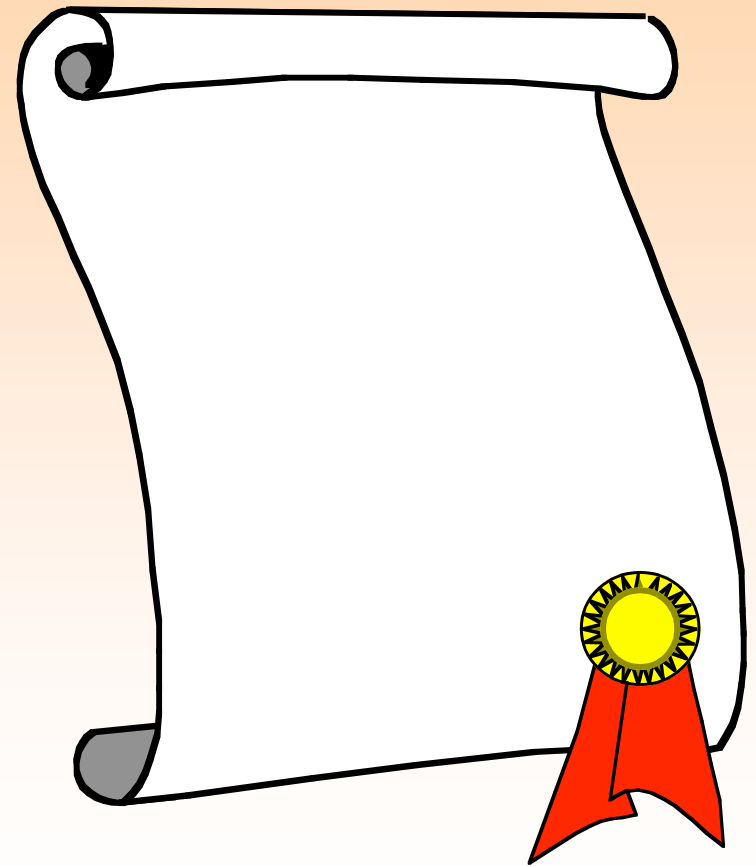
Intercultural Education and Books

- **Should accurately reflect information and images**
- **Should reflect diversity in range of ages**
- **Show contemporary life in America**
- **Portray non-traditional and traditional family roles and styles**
- **Represent a variety of languages spoken**

• **Overhead 2**

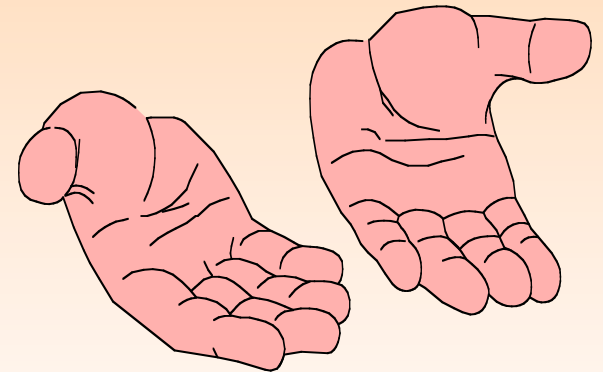
How To Select a Picture Book

- **Quickly look over the book to get a feel for the tone and approach**
- **Read only the text, mentally blocking out the art**
- **Read the story carefully**
- **Carefully look at other details**
- **Overhead 3**



Nonverbal and Verbal Expression - Hard questions:

- **Are girls offered as much physical freedom and use of large motor equipment as boys?**
- **Are girls helped more often than boys?**
- **Are girls complimented more often on appearance than achievement?**





Nonverbal and Verbal Expression

- **Are responses different with boys, special needs children or children from minorities?**
- **Are ALL children supported in their preferred learning styles, encouraged to try new materials, and new ways of interacting with people?**